



TRUNDLE CENTRAL SCHOOL

Croft St, Trundle NSW 2875

A school that provides a professional, stimulating and challenging learning environment

TRUNDLE CENTRAL SCHOOL ABORIGINAL EDUCATION POLICY.

Updated: 11/11/2015.

Preamble: Trundle Central School student population consist of approximately 20 percent of students who identify as of Aboriginal background. Many of these students are living in Out of Home care placements or kinship placements. Trundle Central School is committed to improving outcomes for this group through cultural awareness programs for non-Aboriginal students and intensive literacy and numeracy for indigenous students.

Objectives of the policy.

Trundle Central School is committed to:

- improving the educational outcomes and wellbeing of Aboriginal and Torres Strait Islander students so that they achieve and excel in every aspect of education.
- increasing knowledge and understanding of the histories, culture and experiences of Aboriginal and Torres Strait Islander people.
- staff under taking cultural awareness activities as part of regular Professional Learning.
- collaborative decision making with Aboriginal people.
- Increasing the participation and retention rate of Aboriginal people.

Trundle Central School will achieve objectives through:

- Employment of an ASLO to implement intensive literacy and numeracy programs
- Collaborative decision making process with the Aboriginal community
- Celebrating NAIDOC day and other cultural events.
- Integrating an Aboriginal cultural perspective into lesson programming and delivery.
- Strengthening links with Aboriginal Education consultants and other NGO's.