



A school that provides a professional, stimulating and challenging learning environment

Principal

Mr John Southon

Relieving

Head Teacher Secondary

Miss Leisa Rowlands

Relieving

Assistant Principal

Mrs Fiona Sanderson



Western Access Program
Collaborative · Connected · Innovative

Reminders

Tuesday 10/2/15

K-6 Primary Information
Afternoon
3pm Library

P&C

President

Mr Boyd Aveyard

Secretary

Mrs Ann-Marie Taylor

Treasurer

Mrs Lubka Prebendarcik



Education & Communities

Trundle Central School Newsletter

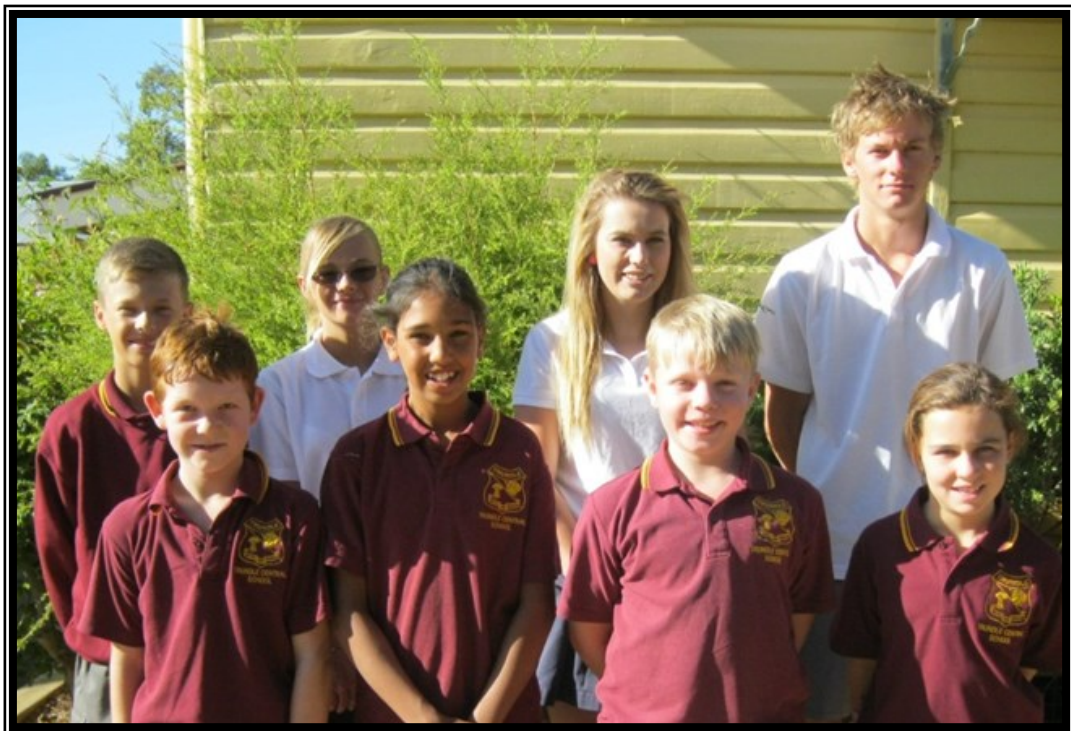
Term 1 Week 3

9 February 2015



Mitchell House Champions 2015

Proudly holding the P&C
House Champion Shield
Brad Watt and
Eloise Clayton



Age Champions

(back l-r) Liam Walsh, Brooke Morgan, Eloise Clayton, Luke Watt
(front l-r) William Taylor, Kylie Fernando, Hamish Sanderson, Mya Houston

Telephone: (02) 68921303 Fax: (02) 68921184 Email: trundle-c.school@det.nsw.edu.au
School webpage – www.trundle-c.schools.nsw.edu.au

Principal's Message

Students have settled back into school well. Thank you to parents for sending your children to school in uniform and with such positive attitudes. However, it is only the first few days of what is a long busy year so this standard needs to continue or even get better. As a Sharks supporter I know the first five minutes of the year means nothing where results are concerned.

All Principal's at this time of year are counting student numbers. The school is currently at 110 students. This is an increase of thirteen from last year. I am expecting eight additional students to enrol in the near future but unfortunately cannot count them in our numbers at this stage. I am especially pleased to have students who have previously travelled to Parkes and Forbes schools, choose Trundle Central School this year. We also have a pleasing Kindergarten enrolment of seven students and fifteen in Year Seven. Final numbers are due 18th February so I am hoping for additional students before this time.

All staff play a role in positively promoting the school and community as do all residents of the town. A strong school helps maintain a strong town. For example, if we gain an additional teacher that person brings new money into this town. This has an enormous multiplier affect across the local economy. I welcome constructive professional criticism where it is warranted because it is often the start of positive change but despair when I hear people fail to check the validity of the story they are actively or inadvertently promoting. Please promote your town and school, as when working together the town survives and prospers.

Unfortunately our phone system is beyond repair as a result of the lightning strike. The system is old and parts for it are not available. The office staff is surviving with an emergency system until insurance claims are processed. Please limit calls where possible as the pigeon is worn out and threatening to go on strike. Unfortunately our computer server has also fused, stopping internet services to the library and computer lab. This limits some lesson options but staff are working around this problem and delivering quality lessons.

Departmental technicians have ordered the new parts for the computer system and we should be fully operational early this week. Apparently lightning does not strike the same place twice so we should not have such a disrupted start to a school term again. It is an indication of the quality of staff and students, that people are being patient and positive and working towards solving these problems.

Our swimming carnival from all reports was a great success. Thank you to Trish Morgan for her organisation, staff and parents for their efforts on the day and especially the students for their good behaviour and participation. Unfortunately I needed to attend a meeting in Parkes that day and could not attend. I hope the success of the day is not linked to my inability to attend. People who know my love for meetings would know where I would have preferred to be. Thank you to Mr Mudge for the professional friendly manner he manages the pool complex. It is a true asset to the town.

Our program to improve our school environment continues. On the weekend the wooden verandas and stage were oiled to help prolong their life and improve their visual appeal. The school gym is starting to come together but we still have considerable work to do as some of our equipment is in need of repair. Additional equipment will need to be purchased as we have numerous weights but very little quality cardio equipment. Of course this is what is limiting my return to training.

Water pressure in the school is still a concern. Ultimately the whole system will need to be replaced. As you can imagine it would be a very brave Departmental Asset Manager to sign off on this work in one funding cycle so it will be completed in stages.

The community garden should be ready for our first crop of winter vegetables this year. I was hoping to obtain additional grants for our project but unfortunately we didn't. The money already granted is greatly appreciated and we will still go ahead with the garden as I believe a community garden has enormous benefits.

In last week's newsletter I made reference to the very similar results between independent and public schools when like schools are compared. An article in the Sun Herald 8/02/15 by Amy McNeillage summarises the work of Chris Bonnor and Bernie Shepherd, two very well respected educational researchers and theorists. They found despite extra funds being spent per student, Independent and Catholic schools are achieving similar

or worst results when like schools are compared. This research is a further indication of the quality of education students receive at their local Public School.

At assembly last week I asked students to own their behaviour. Students also ultimately own their learning as well, especially in High School. It does not matter if you're paying 20,000 dollars per term to sit in an elite private school or walking across the road to your local public school. When students do not take responsibility for their learning, respect and believe in themselves, they do not achieve their potential. After 23 years of teaching I still believe the most positive thing you can do for your children is to take an interest in their schooling, read to them when young and celebrate their achievements.

Senior School Students who consistently fail to submit work or fail to maintain a consistent effort in subjects at school can be deemed by the Board of Studies to have not achieved the required outcomes for the award of a Higher School Certificate. We have the goal of getting as many students to complete the HSC as possible. As a result, the school gives every possible assistance to students to encourage them to make a genuine effort to achieve at their level. However, we are bound to follow the policies and procedures of the Board of Studies. Students who are of compulsory school age, and deemed *un-satisfactory* may be asked to repeat the subject, possibly making them ineligible for the award of the HSC. Students deemed *un-satisfactory* over the age of seventeen may be asked to leave the school immediately especially if it is determined that they are restricting the potential of others to learn. I am often criticised for being direct, but I feel it is important the community realise that I expect senior students to make a genuine effort, be school role models and not restrict others from learning.

In order for all students to achieve their potential the school is trialling interest electives in High School. These involve a number of additional activities that students can experience in addition to the core curriculum. The core curriculum is not compromised by the addition of these subjects as we already teach well over mandatory hours. If these electives work well we will continue to offer them, if not we will try something else. I feel it is important that we have the courage to try new things. Part of these electives is mandatory community service. Students will work around the school and community to improve facilities. The school feels it is important that students realise their responsibilities as members of the community rather than focus completely on the individual. Any parent

who has an objection to community service please contact Ms Rowlands during school time.

This week I had a student tell me in a less than enthusiastic fashion that they went to visit their grandparents over the holidays. My reply was "tell me two things that you can learn from older people". One of my many goals for students is to give them an appreciation of older people and their contribution to the community. This does not mean I believe that every older person is a role model as age doesn't always create knowledge, common sense or morality. However, it frustrates me when some young people dismiss the wisdom of experience and discount the value of older people. Research confirms the value of grandparents in the social, educational and moral development of children. I hope students at Trundle Central show the required amount of respect for older members of our community.

In this newsletter is a picture of furniture I have up for tender. It is a very solid wooden table and chairs that I want out of my office as it takes up room. It is in very good condition with only a small scratch where a student has expressed their love and respect for their Principal. The setting has four chairs and new is around \$600. Tenders close 4:00 pm 19th February. To place a tender simply place your name and address and amount in a sealed envelope and send it to the office.

Finally football season is close to a start. Please support *Trundle Boomers League* and *League Tag teams* as strong teams help community spirit and brings new people and money into the town.

Another great week in Trundle
John Southon



For sale

Primary

Students of the Week

K/1/2 - Narella
Thornton-McKellar
3/4 - Alex Prebendarcik
5/6 - Jamie Harper (away)
Mrs Jones - Riley Houston

K/1/2 Missing Clothes

On Friday some items of clothing went missing from K-2 children at the swimming carnival. A small maroon shirt (Kinder Boy) and grey shorts (Kinder Boy). If these have been accidentally picked up by someone else could they please be returned to school ASAP.

Thank you, Ms Downes

Year 5/6 Homework

Year 5/6 have received their first week of Literacy Homework today. There are a 15 words to complete Look, Say, Cover, Write, Check each night. They have also been asked to read for 10 minutes per night. As an optional extra, students may wish to complete one grid activity per week. They were given their grid sheets today with a range of activities based on the novel we are studying 'The Light Horse Boy.'



Year 5 Maths Homework

Year 5 received their first sheet of Maths homework today. Each week they will be given a range of revision questions based on the topics they have been exploring in Maths the previous week.



Homework is to be handed in on Fridays.

Thank you.

Mrs Gray.

(not pictured)

Our new Kindergarten student Howard McAlister



(l-r) Narella Thornton-McKellar, Riley Houston and Alex Prebendarcik

Kindergarten 2015



James Smith

Kiarna Edwards



Renea Cotter

Riley Randall



Seth Prebendarcik

Harry Wu

Welcome Back

All the children in K-6 came back to school with excitement and enthusiasm. The staff and children are looking forward to a great year. With such a short first week, the classes were involved in 'getting to know you' activities and learning the routines. It was delightful to see co-operation between peers in playground and students already working hard in class.

Swimming Carnival

Well done to all the students who participated in the carnival last Friday. It was a perfect day for swimming. It was great to see so many students trying their absolute best regardless of skill. Thank you to all the parents/grandparents/carers that came along to cheer and help with time keeping or helping with K-2. The children appreciate your support.

Parent Information Afternoon

The K-6 staff would like to welcome all Parents/Carers to our parent information session on Tuesday 10th February at 3pm in the library.



K/1/2 session – 3:00pm - 3:15pm – Ms Downes/ Mrs Jones

Year 3/4 – 3:15pm – 3:30pm – Mrs Sanderson

Year 5/6 – 3:30pm – 3:45pm – Mrs Gray/Mrs Price

These sessions will provide you with all the information about your child/ren's class for 2015.

Crunch and Sip

Children are encouraged to bring FRESH fruit or vegetables to school for Crunch and Sip. They are also able to have a sipper bottle of water in the classroom.



K/1/2 Swimming

All K-6 children will be going to the pool for sport this Friday. Please ensure your children have swimmers, a towel, sunscreen, a swim shirt and \$2 for entry to the pool unless you have a season ticket. We will be walking back to school at the end of sport unless we have been notified of alternative arrangements.



NO HAT NO PLAY

In Term 1, children **must** wear a wide brimmed maroon hat. We have a NO HAT NO PLAY policy. Please ensure that your child has packed or is wearing their hat each morning.



Year 3/4 – Library/Homework/Headphones

Year 3/4 will be going to the library on a Monday this year. Homework will be given out on Monday and can be returned on Friday or Monday. We will also be using headphones regularly in the classroom during the year. It is desirable for each child to have their own set of headphones which will be labelled, only used by the student and kept at school.



Secondary

WANTED

Secondary Design and Technology classes are in need of *empty food tins*. Please ensure the lid has been removed safely and please deliver them into the front office for Miss Rowlands.

Thank you in advance.

Miss Rowlands.



Across the Careers Advisers Desk

Each week I will list the information that the school has received on careers and education in the newsletter under the heading Across the Careers Advisers Desk. If parents or students see anything of interest to them they will need to see or call Mrs Morgan. The information from this week is listed below.

- Latitude Global Volunteering
- Lions Youth Exchange Programs and LEO clubs

SWIMMING CARNIVAL 2015 - K, I & 2



SWIMMING CARNIVAL 2015



Mitchell and Oxley students showing their sporting spirit - cheering on their team mates.

TCS Breakfast **Club**

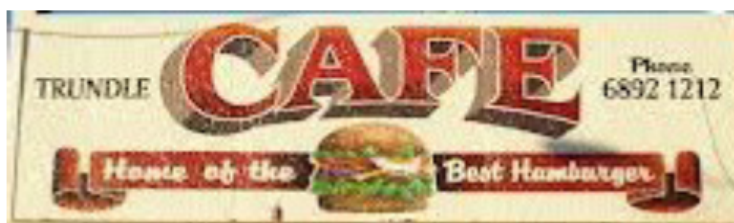


Trundle Central School Breakfast Club:

- Every school day from 8:30am in the Food Technology Room
- All students welcome to come and eat breakfast for **FREE!**
- Toast, Fruit, Yoghurt and Orange juice daily
- Pancake days on random occasions

PROUDLY SPONSORED & SUPPORTED BY:

North Parkes Mines & Trundle Cafe



School Breakfast
will give you MORE energy,
keep your body healthy
and help improve your grades!

ICY CUP FRIDAY

IS BACK

\$1 EACH

AFTER 1:10PM FRIDAY'S IN THE FOOD TECH ROOM

COLA , RASPBERRY & LEMON

Thursday Afternoon

Open Classroom

Having trouble completing homework or studying at home because:

- . You have no space to study... or*
- . Siblings being too loud... or*
- . Just not sure what to do!*

Well, come back to the school library for your own quiet study time!

Open classroom runs every Thursday afternoon from 4:00 to 5:00 pm at TCS library with a teacher present for student supervision and general study guidance

(Any changes will be notified to students during assembly).

Library



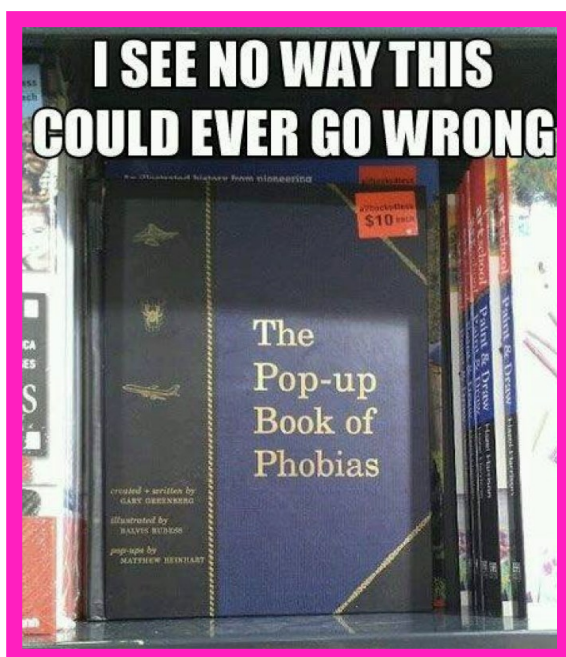
Help Your Kids Choose Books

While choosing books for your 6- to 7-year-old, it's helpful to consider how your child will experience the titles — namely, whether you will read to him/her (read-alouds), whether you will read books together (read-withs), or whether

he/she will read them on his/her own (read-alones).

- **Read-Alouds** A read-aloud book is one that you read to your child at special times — like bedtime or in a comfy chair on a rainy afternoon. These books should always be well above your child's independent reading level because you are the one in control of the reading.
- **Read-Withs** A read-with book is one that you and your child read together. Now, however, the primary control of the book is in your child's hands, as for the most part your child will be the one reading aloud. These books should be generally at or slightly above your child's independent reading level. As your child reads aloud to you, you can offer help as needed with difficult words or phrases.
- **Read-Alones** A read-alone book is just that — a book that your child selects and then reads on her own, perhaps at night after spending earlier time with a read-aloud. The key to book selection here depends upon the broad foundation you set in the above experiences. You can take your child to the library and point out books by the authors you both have already read together or explore topics of interest you have discovered together.

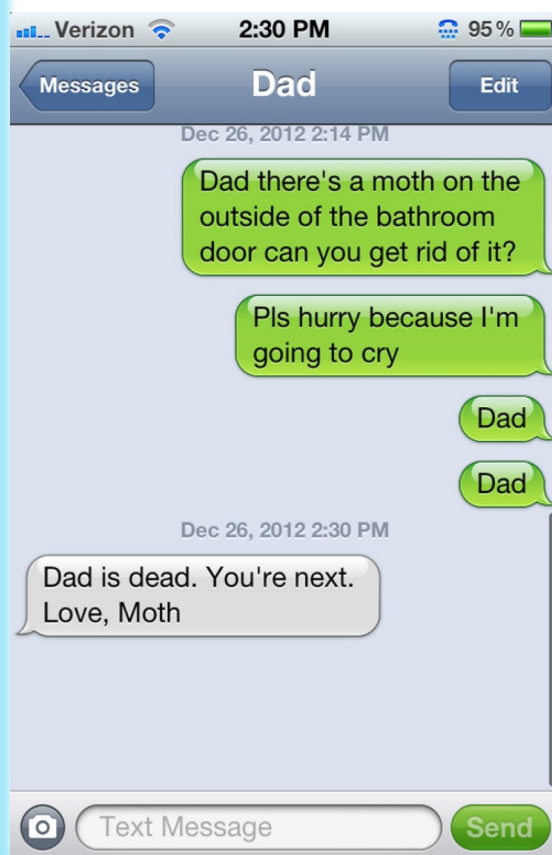
As your kids get older, they will naturally want to assume greater control over the selection of reading materials they encounter. Encourage this — it's a good indicator of your child's desire and motivation to read proficiently. Proficient readers are most able to read for enjoyment and learning.



2014 Book Voucher Awards

The books that students ordered last year for the awards night presentation have not arrived yet. When the books do arrive they will be distributed to the students. Thankyou for your patience.

Joke of the week



Community

Trundle Junior Cricket

Primary report

Trundle Primary played the Condo Kiacatoo team at Berryman Oval last Saturday to resume our competition after the Christmas holidays.

Trundle fielded first and had Kiacatoo all out for a small total of 74 due to some excellent fielding and a much improved bowling effort. Our turn at bat then proved that this team has progressed far in this aspect of the game as well, only falling short of winning by 6 runs. This is easily our best game of the season so far and has earned them a great deal of respect from the other team. It also gave our players a substantial boost in moral when they realised how competitive they have become during the course of the season. Well done!

Our game this Saturday is in Trundle again at the showground with an 8.30am start, training on Wednesday at 5pm

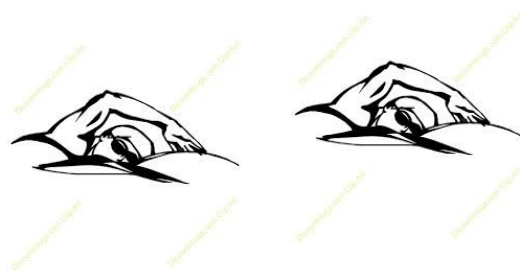
Thankyou to all of the parents that helped score and umpire through the game

Thank you also to our sponsors:

Trundle Hotel, Trundle Services and Citizens Club, Dolly's Beauty and Beyond, Trundle Café, and Trundle Ag n Vet services

Please call me on 0428975335 if you have any questions.

Cheers,
Jono



Trundle Amateur Swimming Club

It was great to see everyone back after an extended break. All the swimmers competed well considering they had all been involved in their school swimming carnival that day or the day before.

This Friday will be our inter town competition against Tullamore. It will be held at Trundle on Friday 13th February beginning at 4pm. All 25 metre and 50 metre swimmers are invited to compete.

There will be no across the pool races this Friday.



ANZ Hot Shots tennis is the fastest growing sport in Australia with more than 200000 kids aged 4-12yrs registered.

If you would like to be part of Hot Shots Tennis in Parkes it runs after school on Mondays, Wednesdays, Fridays at the town courts.

The 8 week program costs \$85 and includes a FREE racquet and t-shirt.

Ratio of coach to player is 1:4 so plenty of personalised attention is assured.

Next program starts on Monday February 9th.

Register today by phoning Helen Magill on 0407253888 or email

Royal Far West Trundle Markets

As you may be aware the Trundle Branch with their Op Shop, Market Days, Children's Activities and Debutante Balls all fund the Come N's See Program in three local schools, this is a great achievement from the branch.

Anyone and everyone including local charities, sporting groups, schools, businesses and community members are invited and encouraged to hold a stall for only \$15 insurance is covered in that price.

Thank you,
Elysse Coomes

Stall Holders Wanted!

Royal Far West Trundle Markets

Saturday May 30th

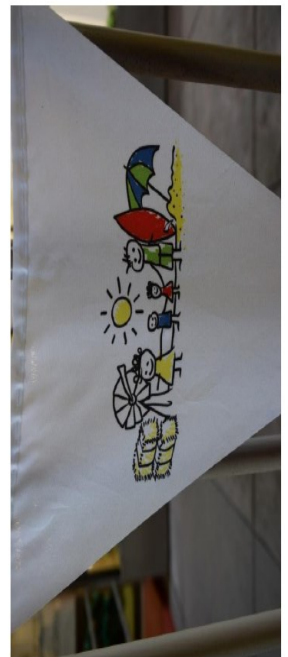
10am to 3pm

Trundle Central School Grounds

\$15 per stall

Help to provide speech & language programs in our local schools.
'Come N' See'

contact: rfwtrundle@gmail.com or 0411 582 515



ABDUCTED / MISSING BRONTE & ISABELLA WATTER \$10,000 Reward

For information leading to the location of missing
7 year-old non-identical twins abducted from school
in Townsville on 4 April 2014 and still missing.



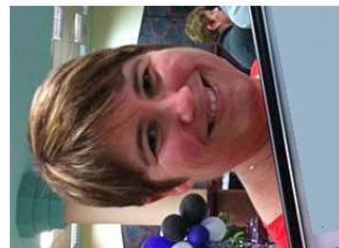
Bronte (2013)



Bronte & Isabella (2014)



Isabella (2013)



Cassie Watter (2011)

Abducted by non-custodial parent
Catherine "Cassie" Watter (nee
Doubleday) in breach of court orders.
Recently in the Brisbane North region.
Current location unknown.

Call **CrimeStoppers** to report
sightings or information about
the girls or Cassie Watter.



Help Find Isabella and Bronte @Isabella_Bronte