



A school that provides a professional, stimulating and challenging learning environment

Principal

Mr John Southon

Relieving

Head Teacher Secondary

Miss Leisa Rowlands

Relieving

Assistant Principal

Mrs Fiona Sanderson



Western Access Program
Collaborative · Connected · Innovative

Reminders

Tuesday 31/3/15

Secondary
Award Assembly
2:45pm

Thursday 2/4/15

Crazy Hair Day

Mufti/Red Food Day

Tuesday 21/4/15

Students return to school
for start of Term 2

P&C

President

Mitch McAlister

Secretary

Mrs Joanne Coster

Treasurer

Mrs Rasha Lynn



Education & Communities

Trundle Central School Newsletter

Term 1 Week 10

30 March 2015

PSSA State Swimming 25th March 2015



Kylie pictured at Sydney Aquatic Centre holding her ribbon award.

On 25th March I travelled to the Aquatic Centre, Sydney to swim in the 13 years 50m freestyle event.

I was against 24 other 13 year old girls. I came equal third in the first heat with 35.78, so I made it in the finals. After lunch I swam in the finals. My name got called out to step up behind the block. I swam my race but was a bit slower this time and came 5th. I would like to thank Mrs Sanderson, Mrs Gray and Hamish for helping me train.

Kylie Fernando

Principal's Message

The last week of a very busy term has commenced. This term has been a credit to the students of Trundle Central School. Students have adopted a positive work attitude and their continued high standard of behaviour allows the school to offer a wide range of extracurricular activities. It is very simple; if teachers spend the majority of their time with classroom management, their capacity to think outside the square in terms of extracurricular activities is reduced. Thankfully this is not the case at Trundle Central School. This doesn't mean we cannot do better and we continually look to improve. If a member of staff contacts you in regards to your child's behaviour we are asking for your support because the range of strategies the school has put in place to date has been unsuccessful. This is not the time for power games but to form a working partnership to allow your child to overcome the issues that are reducing their ability to access the curriculum.

One of the statements that make me laugh at times is when parents tell me that their child would not lie to them. Developmentally when children start to understand that they can manipulate people and situations through their emotions and behaviours they start to tell lies. This skill really is mastered when they reach adolescence. Actually, they are not lying; it is their version of the truth. Another part of reality we need to understand is sometimes despite teachers best intentions we can make mistakes. Principals naturally are immune from this problem. This is why working partnerships between parents and schools are so important to determine the best possible strategies to allow your child to achieve their best at school.

Interest electives for High School Students have been an outstanding success and will continue next term. This is a new program and a formal review will occur at the end of next term. The criteria for this review will include, educational value, levels of student engagement and of course cost. Evaluation

of programs needs to happen because thought bubble management is not sustainable. Thought bubble management is implementing programs without the appropriate mechanisms to make them sustainable for a long period of time. I thank staff and students for their levels of effort, engagement and professionalism as without the student and staff commitment these new programs could not operate.

Last week we welcomed two additional students. The school has sixteen more students compared to this time last year. The most pleasing aspect of the increase in numbers is many of these students are new families to the area or students choosing to return to their local school. I would love more students because all students should experience the gifts of a central school education. I believe the central school model is the future because it allows students to progress through their education at one site. The other advantage is one drop off and pick up point for parents and the development of an enhanced sense of belonging in students. As mentioned previously the community has a role to play. A positive word about your community at a social function could convince a family to move to Trundle. This has a tremendous financial multiplier effect across the whole community.

Quality education should certainly be a selling point of Trundle. On Monday I walked into the senior area. There were three teachers in this area each giving individual attention to students. I do not believe schools outside the Western Access Program could possibly give students this level of support. Providing this level of student support comes with student responsibilities as teachers have very high expectations. I hope all students, but especially our senior students, realise that I make a genuine effort to be approachable but when behaviour and effort fall below the standard I expect I will put in place strategies to correct this problem. This is a departmental way of saying students maybe in some trouble.

All staff that work for the Department of Education and Communities are mandated reporters for any issue concerning the protection of children. It is not up to staff to judge if things are true, that is why other services become involved. Any report made by the school is not discussed after it is made and teachers do not investigate. I take my

responsibility to protect children very seriously and will report any concerns I have. Families can be assured that I also respect privacy and do not judge. Community members who have concerns of issues that are occurring in the community also have the ability to report through the DOCS helpline.

On Tuesday last week I accompanied a group of students to Peak Hill for a non-competitive Rugby League day. The Sharks seem to be adopting this non-competitive Rugby League stance for many years. This day yet again confirmed the quality of our students in terms of their effort and behaviour. Our students understood that the day was to promote the game and have fun, not to determine the ownership of sheep stations. Unfortunately, the great game of Rugby League seems to attract more people suffering from the ugly parent/supporter syndrome than other sports.

Three incidents occurred during this carnival that I feel I need to comment on.

One incident involved a game being stopped because a parent abused the referee. One of the many unfortunate aspects of this incident was some players from other sides thought this behaviour was funny or appropriate. Our players just walked away and refused to become involved in this disgusting pointless behaviour. I commend them for their actions and believe it reflects what we are trying to achieve at Trundle Central School.

Another was a parent constantly yelling at her players to kick one of our players. I cannot imagine in any circumstances this is appropriate behaviour.

The third was a parent aggressively questioning me about the age of one of my players believing we were cheating. My response was, we just breed them big in Trundle! It is unfortunate that some people need the emotional reinforcement of their child winning the 6-a-side non-competitive Rugby League competition to enhance their self-esteem. One of our players made the comment they should look up what non-competitive means before next year.

During my career I have witnessed many students drop out of sport because of the amount of

pressure parents place upon them to succeed at a level often above their capacity or they are just embarrassed that their parents cannot control their behaviour. If this happens, all that is achieved is a young person no longer has the benefit of sport. I believe that we should always encourage our children to do their best but we also need perspective. Only a very few people rise to the top levels of sport so enjoyment of sport at your child's level is vastly more important.

Rugby League in the country is suffering. Some once proud rugby league towns cannot even field a team. Maybe the answer is in the poor crowd behaviour and the culture that standards of behaviour on the side line of a match is lower than in society in general. It is unfortunate but I can almost guarantee that some parents witnessing this behaviour on Tuesday decided that their child was not playing rugby league. Trundle Central School will continue to take our students to these carnivals because it is important that students are exposed to the very positive aspects of the game. However, Tuesdays experience certainly gave me something to think about.

The continental is run by the P&C so it is not my place to make speeches or take over organisation. I will mention the effort of Robert Stokes. On the night I told him I was proud of him not only for shaving his hair but for facing the fears that happen when we become involved with a public event. People that do this make a difference in the world. Well done Robert!

This is the last Principals comment before the holidays. Please keep your children safe especially if you are travelling to other towns. I wish all families a happy Easter and I look forward to seeing students return in term two.

Another great week in Trundle

John Southon

Term 1 - Last day of school

Thursday 2nd April 2015 will be the last day of Term 1.

School Resumes **Tuesday 21st April** for Students. Enjoy your break

Secondary Uniform

Please note the uniform policy below. We have seen a great improvement in the standard of uniform this year. Just a reminder of winter uniform for next term:

Navy skirts and tailored pants for girls

Grey tailored pants for boys

Maroon **ONLY** shorts/tracksuit pants for sports day

Black enclosed leather shoes Monday, Tuesday, Thursday and Friday

Parents will be informed if their student is wearing the incorrect uniform via phone or mail. If there is a reason your child is out of uniform please send a note with them to school. Financial assistance is available. Please contact the school in regards to this.

GIRLS

SECONDARY (Years 11 – 12)

Summer: Navy skirt, at least knee length, or navy dress shorts, white polo shirt, maroon sloppy joe and or school jacket. White socks and black shoes. Navy skirt must be worn for formal and representative occasions.

Winter: Navy skirt, at least knee length, or navy slacks, white polo shirt, maroon sloppy joe and or school jacket. White socks, natural or navy stockings and black shoes.

Sport/PE: Maroon sports shorts and gold polo shirt. Maroon tracksuit pants, maroon sloppy joe and or school jacket. White socks and joggers.

SECONDARY (Years 7 – 10)

Summer: Navy skirt, at least knee length, or navy tailored shorts, white polo shirt, maroon sloppy joe and or school jacket. White socks and black shoes. Navy skirt must be worn for formal or representative occasions.

Winter: Navy slacks or navy skirt, at least knee length, white polo shirt, maroon sloppy joe and or school jacket. White socks, natural or navy stockings and black shoes.

Sport/PE: Maroon sports shorts and gold polo shirt. Maroon tracksuit pants, maroon sloppy joe and or school jacket. White socks and joggers.

ALL SECONDARY GIRLS

Jewellery - Permissible jewellery is a watch, a signet ring, stud or sleeper earrings for pierced ears.

ALL other jewellery is not to be worn with school uniform.

Makeup – no discernible make up is to be worn with school uniform.

BOYS

SECONDARY (Years 11 – 12)

Summer: Grey shorts or trousers, white polo shirt, maroon sloppy joe and or school jacket. Grey socks and black shoes.

Winter: Grey trousers, white polo shirt, maroon sloppy joe and or school jacket. Grey socks and black shoes.

Sports/PE: Maroon sports shorts and gold polo shirt, maroon tracksuit pants, maroon sloppy joe and or school jacket. White socks and joggers.

SECONDARY (Years 7 – 10)

Summer: Grey shorts, maroon polo shirt with a yellow panel under the arms, maroon sloppy joe and or school jacket. Grey socks and black shoes.

Winter: Grey trousers, maroon polo shirt with a yellow panel under the arms, maroon sloppy joe and or school jacket. Grey socks and black shoes.

Sport/PE: Maroon shorts, gold polo shirt, maroon tracksuit pants, maroon sloppy joe and or school jacket. White socks and joggers.

Primary

In The Primary

It is hard to believe that the term is almost over. K-6 have worked hard during the term and the results are evident. The classrooms are always filled with the sounds of students collaborating with their teachers and peers, the classroom walls are filled with examples of the students work and the playground is filled with the sounds of the students building and fostering friendships. Without the amazing teachers and SLSO's, none of these things could happen. Have a fabulous holiday!

Easter Scripture Service

There will be an Easter Scripture service held today for all the children in K-6. We would like to thank the scripture teachers who volunteer their time to work with our children each week.

Kylie Fernando

Congratulations to Kylie Fernando who came 5th in the final of the 13 years Girl's 50 metres at the State Swimming carnival last Wednesday. She should be so proud of her achievement. She has worked hard since the beginning of the season to improve her times and keep up her fitness. Well done, Kylie!

Assembly

Last Friday was a primary assembly, hosted by Years 3 and 4. It was a great assembly packed with interesting and fun items. Well done to all the students who presented an item. K/1/2 sang a fabulous song, 5/6 read some World War I postcards and 3/4 were unfortunately not able to perform their dance due to technical issues but



(l-r)
Mia Martin,
Grace Hartig
and
Kylie Fernando

were able to read some letters they had written.

Life Education Van

Today each student has participated in a session in the Life Education Van. These sessions involve activities dealing with healthy and active lifestyles. The students need to make sure they pay their \$5.00 to the Front Office.

Thank you to Mr Greg Burke and Mr Chris Burke for delivering the van to our school.

K-2 Homework

No homework this week. Kindergarten students will be given a kit of tricky words and sound activities to practise. Happy Holidays!!

Ms Downes



Year 3 and 4 Homework

There will be no homework for Years 3 and 4 this week.

Library books

Please return all borrowed books this week.
Thank you

CWA Public Speaking/Country of Study Competition

The students who are interested in the CWA public speaking competition and the CWA poster/booklet competition on the country of study have been given the details to take home over the holidays. This year the country of study is Italy. If anyone would like further details about these competitions, please call Mrs Sanderson on 68921303.

Kinder maths



(l-r) Harry Wu, Seth Prebendarcik and Riley Randall

Bullying – No Way



At our school we aim to create a safe and supportive school community for everyone. Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying. You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

- 1. Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
- 2. Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
- 3. Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
- 4. Visit** www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.
- 5. Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.
- 6. Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

MUFFI Day **AND** **CYCLONE Hair Day** **THIS THURSDAY**

**RAISING MONEY TO HELP THE VICTIMS OF
CYCLONE Pam**

Cyclone Pam is one of the worst cyclones ever experienced in the Pacific, and likely to be the worst natural disaster the South Pacific has ever seen.

What is Cyclone Hair? Well, just imagine what your hair would look like when it's blown by 200km winds!
Style it up, tease, spray and spike it and become a walking billboard for Cyclone Pam aid and join in raising funds for Vanuatu.

Coloured spray will be available for \$1 on the day.

PLEASE BRING A GOLD COIN DONATION

RED FOOD WILL BE AVAILABLE AT BREAK TIMES

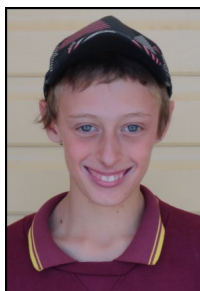
Secondary



Western Access Program
Collaborative · Connected · Innovative

Secondary Sportspersons of the Week

Tahlia Dellow Bobbie Smith Christian Collard



Each week there will be a newsletter article promoting courses run across the Western Access Program. This program is highly successful in delivering a wider curriculum across our schools, maximising student choice and achievement.

Senior Science – Dinesh Sarswat Trangie

In Science students explore the chemical composition of foods and substances that we apply to our bodies and how our bodies' response to them depends on the physical and chemical

properties of these substances. Students investigate scientific understanding of the workings of the human body, along with technological advances in the development of materials to replace body parts and the development of specialised structures designed to take the place of real-life joints, organs and limbs. Students study how Science has provided ways to support the respiratory system, leading to an increase in the survival rate after major operations or accidents.

Secondary Awards Assembly

Tuesday 31st March at 2:45pm

We are having an awards assembly to recognise the achievements of secondary students. We would like to invite parents and family members to come and congratulate our students on their hard work. We have changed the time to make the assembly more accessible for parents, including those with primary aged children. If you are picking up younger children, they can join us for the assembly. Hope to see you there.

Secondary Welfare Levels

It is great this week that we have our first students to reach level 5 this year. Well done to:
Hannah Dunn
Monique Morgan

Congratulations to the following students who are on Level 4. Keep up the good work!

Lucy Aveyard
Robert Stokes
Leah Martin
William Wells
Eliza Stokes
Albert Wykes
Jessica Farrar
Isabelle Wykes

Amy Mallard
Tahlia Dellow
Chloe Seiler
Ashleigh Newham
Karl Turner
Bradley Watt
Kenan Hills



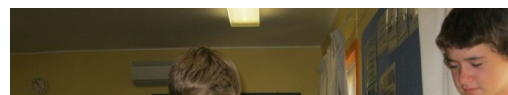
Emily from Trangie dissecting a chicken

Stage 4 Music



This term Year 7 and 8 have been studying a unit called 'What is Music?' They have learnt what duration, pitch, tempo and dynamics are and how they relate to different musical instruments. They have also completed an assignment which allowed them to research or make an instrument. There were some very creative instruments. Students have also had the opportunity to learn new instruments or advance their skills with the same instrument. During practical lessons the students

rotate through 4 different groups. These are xylophones/marimbas, keyboards, guitars and drums. It has been great to see students learn from other students during these sessions. In week 7 every student was able to perform something they had learnt this term. Below are some photos of students and their instruments.



Super 6's League

Last Tuesday 14 Secondary and 8 Primary students participated in a Super 6's carnival run by CRL at Peak Hill. It was a great day in which the students got to play rugby league in a non- competitive format, as no scores were kept. The Under 14's team played well considering they had no subs and at times due to injury had to play one player short. The OPEN's team played well with some great strong attacking runs from the boys. The Primary students played in mixed teams with students from other schools.

All students displayed a high level of enthusiasm, sportsmanship and skill on the day and they thoroughly enjoyed the experience.



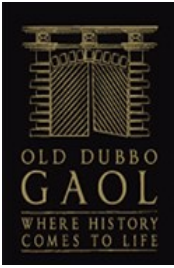
OPENs Team Back Row (L-R) Jack Williams, Luke Watt, Karl Turner, Middle Row (l-r) Cody White, Albert Wykes, Brad Watt, Bryce Rowley-Howarth, Front Kenan Hills



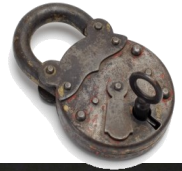
Under 14's Team (l-r) Codie Wilson, Ryan Cohen-Wilding, Harrison Williams, Brodi Gavin-Rossiter, Liam Walsh and Bryce Gavin-Rossiter



Sam Charlton and Brodi Gavin-Rossiter talking League



BEYOND THE GRAVE



Night tour of the Old Dubbo Gaol

Last Friday students from year 7-10 travelled to Dubbo for the Beyond the grave tour of the old Dubbo gaol. Students were told tales of the inmates lives and their exploits. All of the students were taken into the solitary confinement cell and experienced total darkness when the lights were turned off.

Students were also given EMF devices that pick up electronic fields that have been suggested are emitted by ghosts.



Shelby-Lee Dellow reading information on one of the cells.



Emily Harper, Leah Martin and Ashleigh Newham standing in a cell that housed 2 men.



Chelsea Taylor, Eliza Stokes and Brooke Morgan enjoying the bars in the gaol.



Ethan Pascoe, Monique Morgan and Hannah Dunn standing in the women's cell area, where one woman was sent for a week for swearing.



Students enjoying the last few moments of being locked in the gaol before we were set free and had a snack at McDonalds before returning home.

Year 11/12

Use the Easter holidays wisely. Spend time with your family, catch up on some relaxation and also use the time to make a start on upcoming assignments due in term 2 (take the pressure off yourself next term).



Good Website for HSC and Preliminary Courses

Go to Google and type in PANGO - then type in the course your doing and would like a little more information.

This will bring you to pages dedicated to your HSC/Prelim course.

Assessment Schedule

HOW TO **FINISH** WHAT YOU **START**

1. Be **selective** in what you embark on *(Don't just start on anything - do only the stuff you're passionate about)*
2. **Estimate** the **resources** you need *(So you know what to expect)*
3. **Budget** your **time** and **energy** accordingly *(So you can finish the project in a timely manner)*
4. **Quit** being a **perfectionist** *(Whatever you're obsessing about doesn't make a big deal in the long run)*
5. **Commit** to it *(Hold yourself to your word)*
6. **Connect** with your **end vision** *(In times when you feel uninspired, remember your end vision)*
7. **Follow** the path of **highest enjoyment**
8. **Track** your **progress** *(Whatever gets measured gets improved)*
9. **Celebrate** what you've **done so far**
10. **Don't force it** if it's really **not working out** *(Quit the project if it's not what you want)*

Hard work
Study
Career

Remember that
Assignments need to
be handed into the
office **BEFORE 9am**
on the
WEDNESDAY it is
due.

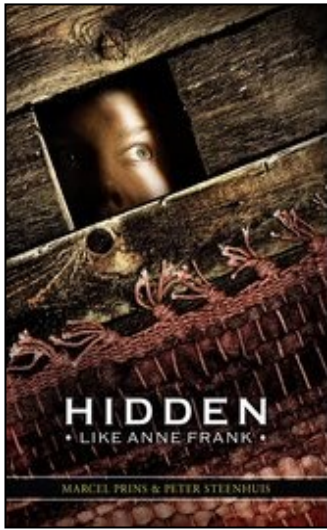
Preliminary

Week	Subject	Weighting	Form of Assessment
10	Construction	--	Cluster 2 Measure Up
	Industrial Technology	20	Minor Project I: Group project and folio
	Metal and Engineering	--	Cluster 2: Using hand tools
	Visual Design	35	Graphic Design: Illustration western ink

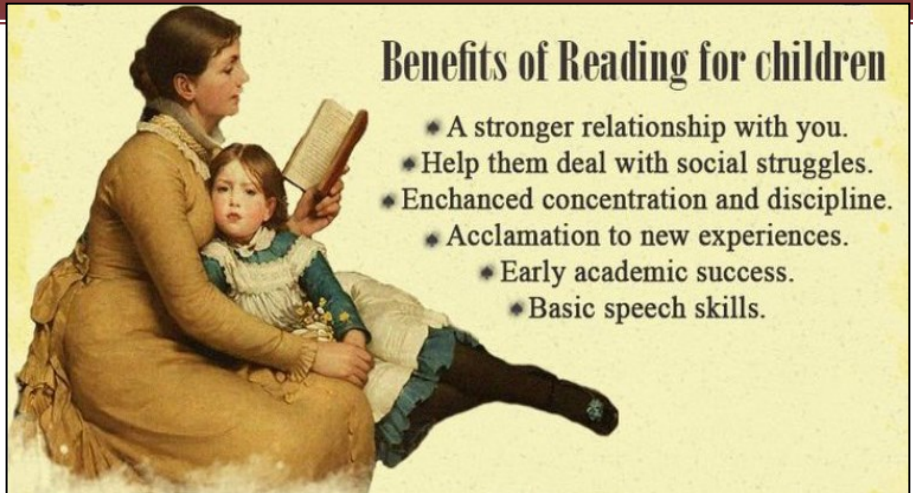
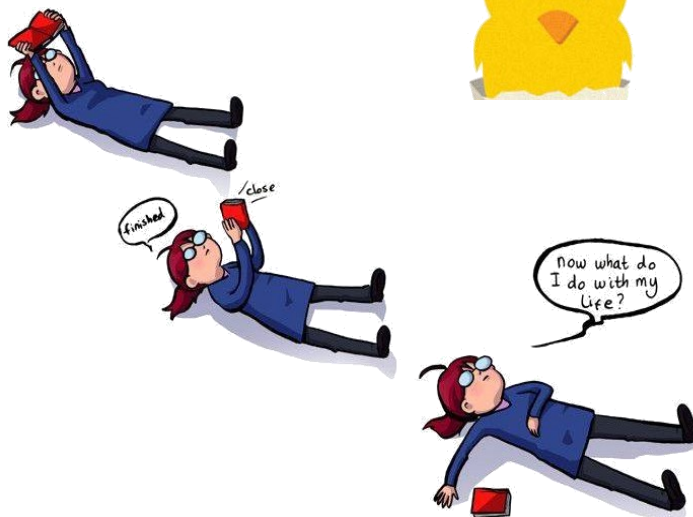
HSC

Week	Subject	Weighting	Form of Assessment
10	Construction	--	Group Project
	Mathematics General I	20	Body, Measure, Distance and Function
	PDHPE	15	Written Examination
	Visual Design	30	Interior/Exterior Design

Library

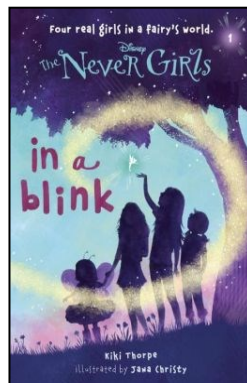


Fourteen unforgettable true stories of children hidden away during World War II. Some children were only three or four years old when they were hidden; some were teenagers. Some hid with neighbours or family, while many were with complete strangers. But all know the pain of losing their homes, their families, even their own names. They describe the secret network of brave people who kept them safe. And they share the coincidences and close escapes that made all the difference.



Benefits of Reading for children

- A stronger relationship with you.
- Help them deal with social struggles.
- Enhanced concentration and discipline.
- Acclimation to new experiences.
- Early academic success.
- Basic speech skills.



Kate craves adventure and excitement. Mia loves dresses, roses, and anything beautiful. Lainey dreams of talking to animals. Gabby believes in fairies more than anyone.

In a blink of an eye, these four best friends all get their biggest wish - they're whisked off to Never Land, home to Tinker

Bell and her fairy friends. The adventure of a lifetime is just beginning! But how will the Never Girls ever get home again?



Joke of the week



Community

St Augustines Anglican Church **Easter Services**

PALM SUNDAY: March 29th 9.30am Trundle
PARADING OF THE PALMS

Days of Holy Week:
30th (Mon) – 8.30 am
31st (Tues) Albert – 8.30am
1st (Wed) Bogan Gate – 8.30 am
2nd (Thurs) Tullamore -8.30am

Good Friday :3rd 10.30am Tullamore
Litany with Holy Communion
“Christ crucified”

3rd 4.30pm Trundle
Stations of the Cross:
Easter Sunday 5th Bogan gate 9.30am
Trundle 11.00am

Lighting of the New Fire 5th Tullamore 4pm
Albert 6pm

Report locust activity to **Local Land Services**

Locus are becoming a big problem across
the central west.

To limit their spread Local Land Services is asking
farming families to report any locust activity
(hatching, swarming, etc) they have seen.

You can do this by:

- contacting your local LLS office
- calling 1300 795 299

visiting www.lls.nsw.gov.au/centralwest

Your information is vital to controlling locust
in our region.

CONGRATULATIONS **IAN LEONARD**

RECIPIENT OF THE SPIRIT OF ANZAC AWARD

WHERE: TRUNDLE MEMORIAL HALL

WHEN: WEDNESDAY 1ST APRIL 2015
1:30 PM

ALL WELCOME

John Cobb the Member for Calare has instigated a Spirit of Anzac award to commemorate the Centenary of Anzac, to a member of our Trundle RSL Sub branch.

Ian Leonard is a worthy recipient for such an award because of his long time outstanding service to the Community of Trundle.

John Cobb will be attending the Trundle Memorial Hall at 1:30pm next Wednesday 1st April 2015 to present this well deserved award to Ian.

The Trundle Community is invited to attend.

Garden Party **18th April 2015**

You are invited to a family afternoon in the
gardens of Jennifer and Russell Jones -

Darriwell.

A fun fundraiser for the Trundle Anglican Parish.

Cost \$10 p/p or \$15 family.

Starts 2.30pm

Wine tasting by

Raffle

STATION
MOTEL PARKES

1st Prize - Dinner and 1 Nights Accommodation at
Station Motel Parkes (Value \$300.00).

Kindly Donate **STATION**
MOTEL PARKES

2nd Prize - Garden Raffle

Nibbles will be served however please feel free to
bring your own drinks and food.

Wine Tasting will be for 18 years old and over.



SUN 17 MAY 2015

A FUN, FAMILY, FITNESS EVENT
9:00am at Harrison Park, Parkes

2km | 5km | 10km

REGISTER ONLINE TODAY AT
parkesrotaryfunrun.com.au



Misplaced Mixmaster

A Mixmaster was borrowed from Michael & Bianca.

Please return to the shop as soon as possible.

Thank you



Trundle's Old Time/New Vogue Dance!



Hosted by the Royal Far West Trundle –
Sunshine Club

Where: Trundle Memorial Hall

When: Sunday May 24th **Time:** 2pm – 6pm

Cost of \$10 per head
\$20 per dancing couple
\$30 per family
\$5 per spectator

Music by Phil Redenbach.

Ladies a plate to share for afternoon tea at
4pm please.

All welcome and encouraged to attend.



Mental Health Afternoon

**Sunday 19th April
1PM**

Trundle Golf Club

Speakers include:

Dr Martez Allison
(Local Doctor)

John Harper
(Mate Helping Mate)

Di Gill
(Rural Mental Health)

Richmond PRA
(To provide recovery orientated supports and resources)

Proudly supported
by

**Trundle MPS Health Council
&
Trundle Hospital United Auxillary**

POP UP CINEMA

PARKES:

Cooke Park | Friday 10th April

6:30 PM

8:30 PM

Wreck It Ralph

Guardians of the Galaxy

PEAK HILL:

Memorial Park | Saturday 11th April

6:30 PM

8:30 PM*

The Lego Movie

The Dark Knight Rises

BOGAN GATE:

Bogan Gate Public School | Thursday 16th April

6:30 PM

Box Trolls

TRUNDLE:

Berryman Park | Friday 17th April

6:30 PM

8:30 PM*

How to Train Your Dragon 2

Xmen: Days of Future Past

TULLAMORE:

Memorial Park | Saturday 18th April

6:30 PM

8:30 PM*

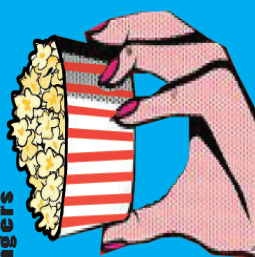
Frozen

The Avengers

*8.30PM Screenings are subject to demand and may be cancelled. RSVP for each event (8.30PM screening) on the Facebook page.



Parkes Shire Youth Week



To register your interest in attending the Pop-Up Cinema events, visit the Parkes Shire Youth Week Facebook page. For more information and to be involved contact Jodi Howard, Parkes Shire Council Community Engagement Officer, on 6861 2333 or email jodi.howard@parkes.nsw.gov.au.

All are invited to

Marg's Day

Golf Day and Auction Night

Saturday 18th April 2015

Sponsored by the Maher Family,

In Memory of Margaret Maher

Proposed Programme:

8am to 11am - Dolly Allan Fun Run – Sponsor Dolly for her half marathon run from Bogan Gate to Trundle and cheer her in as she arrives at the Golf Club – all proceeds go to the Garden at the MPS.
Phone Dolly on 0428 921 092 to sponsor her run.

From 11am – BBQ and Golf hit off – 3 Person Ambrose Teams of 3.
Fun is the aim, so just have a go and a giggle. Great trophies!
Cost \$10 per person includes golf & sausage sizzle.

Don't have a team? No worries, come along and you will be put in one

The Raffle prize is a 3 piece garden setting so bring your \$\$ along!
(Generously donated by Robert & Debbie Stephenson)

Approx 5pm – Nibbles, Golf Presentation then Auction of donated items
– See separate list – Auctioneer Rob Hellyer and Team.

ALL WELCOME!

All proceeds of Marg's Day go directly to the establishment of the "Memory/Sensory Garden" at Trundle MPS

This project will happen this year!

For further information, please contact Sandra Stevenson on 0427 347 194