



*A school that provides a professional, stimulating and challenging learning environment*

**Principal**

Mr John Southon

**Head Teacher Secondary**

Mr Gerry Capell

**Assistant Principal**

Mrs Fiona Sanderson



**Reminders**

**Wednesday 30/5/18**

U16's touch football  
@ Dubbo

**Thursday 31/5/18**

Opens touch football  
@ Dubbo

**Friday 1/6/18**

Gobondery/NARRAF  
Cross Country  
@ Tottenham

**Week 6**

Monday—Friday  
Year 11 Work placement

**P&C**

**President**

Mrs Rhonda Grady

**Secretary**

Mrs Kelly-Lee Dunn

**Treasurer**

Mrs Lubka Prebendarcik



**Education & Communities**

# Trundle Central School

## Newsletter

Term2 Week 5

28th May 2018

### Years 1/2 enjoyed their excursion to Dundullimal Homestead in Dubbo



(above) learning about chalkboards and (below) an anvil and a mangle



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# Principal's Message

Last week was the busiest of the year to date. Primary and Secondary Leadership, CWA public speaking, Athletics field, Simultaneous Storytime, Years 1/2 Josephine Wants to Dance excursion and our Athletics track events. A credit to the staff is during these busy weeks the quality of core curriculum delivery is maintained or is even improved.

The Josephine Wants to Dance excursion was an outstanding opportunity for our students to experience live theatre. The excited look on the student's faces during the performance was priceless. Thank you to Mrs Southon and Mrs Coster for organising this excursion and inviting me along for the day. It did not take much rocking to get me to sleep that night as I had forgotten how tiring a day out with 16 young excited children could be. The next couple of days would be a great time for a primary teacher to ask for anything as my respect for their professionalism and patience is at an all-time high.

In some good news, the North Queensland Cowboys have agreed to send a football signed by the 2018 team. The team is not going well to date but this ball will have the signatures of Australian representative and most likely the next inductee into the immortals Johnathon Thurston. This follows Newcastle Knights agreement to support the school. Most likely, the mighty Sharks are waiting to hire a truck to send the merchandise or the 2018 premiership to increase to value of the raffle. Very disappointing corporate Australia has not replied to our requests to date.

The Athletics carnival was again an outstanding success. Our carnivals are both competitive and fun. If sport is enjoyable to children, they are more likely to continue to play at least social sport into their adult years. This is a strong foundation for a healthy lifestyle.

This week under 16's Touch Wednesday, opens touch Thursday and Gobondery NARRAF Cross Country Friday. Sport/exercise I believe is essential for not only the physical development of students but also their emotional and cognitive development. This year we have allowed students to access the oval before school, at recess as well as lunch breaks. This has been an



outstanding success. Indeed, it has been so successful we have had to divide the oval into three sections to allow all years to play safely. It is wonderful to see students being able to play games on a full size well maintained oval. This is not available at all schools. The oval combined with two basketball courts, play equipment, sensory gym, SRC provided sports equipment, fully equipped gym and extensive handball courts allows our students to be active during breaks if they choose to do so. However, if students prefer more passive activities we have our community art space and library along with the computer lab and Wi that are available for supervised play during lunch breaks.

If the last paragraph read like a late night advertisement for a steam mop, I apologise but there is more! If you purchase public education for our low, low price of just living in the greatest country in the world, we will throw in our new netball /tennis court that was used for the first time last week at no extra charge to the first approximately 7 million NSW residents. This court is an outstanding addition to school and town facilities.

I will be talking to the Services Club about community hire arrangements in the very near future. There will be a refundable key deposit and the signing of a hire agreement. The school must protect itself legally through the signing of a hire agreement and the cost of replacement keys. The school provided the land and 70,000 dollars of the 100,000 construction cost so school is the major partner in the court therefore is the responsible legal operator so I have to protect the school against possible litigation.

Last week, newsagent Anthony, introduced me to a woman who stated that her children would have certainly attended the Public School if it had been as it is now when her children were of school age. This is





the highest praise we can possibly receive because the school has not just been maintained it has improved. I welcome comparisons to other schools and other Principals should promote their programs and facilities. When Public Education is obviously or subtly used as the model to beat it just motivates me to work harder and raise the bar even higher for our students and this town.

This week I am presenting to a group of beginning teachers in Dubbo Wednesday and Thursday on successfully integrating students with disabilities/ learning difficulties into a mainstream setting. Next week I am in Sydney for 2 days at a conference highlighting the wonderful technology that is available for the classroom. The school is now entering into lease agreements with major technology providers instead of purchasing technology. Under this arrangement every two years, our technology is replaced allowing our students access to the latest software and equipment. These absences from school follows a quick trip back to England for the wedding of a family member, so I have been out of the school recently. Lovely ceremony but the American preacher did go on a little. However, any enquires can be still made to the school as I am extremely lucky to have two executive teachers that are highly professional and skilled who I trust with the management of the school completely when I am away.

Literature outlining strategies to educate children is extensive and I have found most of it should be used to level the fridge. One thing I am very sure about is every child is different and some are quirky. Our modern society seems obsessed with labelling children and categorising the reasons why children behave in a certain fashion. However, we often forget a child is allowed to be quirky or we need to model to our children the behaviour we expect. Children need to be shown and taught how to behave, they are not born with these skills. For example, If you regularly swear

and display aggressive behaviour around your children and they reflect that behaviour back to you, do not ring the paediatrician, look in the mirror because this is often the easiest and cheapest solution to the problem. Children are massive sponges that not only absorb the contents of your wallet but also your words, emotions and actions. I am disappointed in myself when my 6 year old sometimes reacts in the same inappropriate manner as myself at times. Usually it is a character reference for the referee who has just given the 28th penalty for the game. News flash principals are humans and parents as well and I never pretend to be perfect. The worst thing is eventually she will know what a hypocrite is and throw my soapbox sermon back at me with interest. My point is, children have not changed but maybe the environment in which we bring our children up has. The breakdown of community/family and the negatives force-fed to them by the media and internet challenges their world before they are intellectually and emotionally ready. Last week on the 6pm news, my daughter before I could change the channel watched a suicide bomber blow himself and his family up in Jakarta. When I was six I did not even know, what was happening 5km down the road let alone in Indonesia. Is it necessary that our children be exposed to an adult world? I think Not!

When deciding if our child could have a developmental problem ask yourself this question. Is the problem behaviour learnt or rewarded or from a developmental or behavioural deficit? Learnt behaviour in its simplest form is highlighted by these two examples:

A child throws enormous tantrums in order to get something at the supermarket. Parents to maintain peace, sanity and save embarrassment constantly give in. The limited emotional and cognitive development of the child determines that this behaviour is rewarded therefore it is correct and can be repeated in multiple situations.

A child is neglected emotionally. The most common form of emotional neglect is the unwillingness or inability of adults to communicate with children other than aggression or punishment. Learnt behaviour can include children that never stop talking to the extent that they are socially inappropriate in order to gain adult attention, children that are deliberately naughty because even negative attention is better than none at all or the child who refuses to speak at all.

You thought the instructions to flat pack furniture was complicated. Jump inside a child's mind and then you will see complicated.

An understandable natural reaction of parents to the news children have a disability is often grief. I have seen parents mourn their children just as if they are dead. The pathway they had naturally mapped out for them is now shattered because of the news they have a cognitive delay or condition such as Autism. I had 7 years as a disability consultant with the department working with some of the most challenging children in the Riverina. A common factor that I witnessed with all these children is they developed better when they had the love and support of both parents and their school. All children move along a developmental pathway, some just take a little longer or choose a different direction but they are still children and deserve the best we can provide.

Parenting is the most difficult job in the world. I have immense respect for the parents of this school as to date I have never had a parent refuse to come and speak to the school to discuss the needs of their children. Effective partnerships are the most effective method of achieving the best for your children.

Pastoral Care is a very important aspect of any school. This school has a permanent counsellor allocation one day per fortnight but this is only one part of the pastoral care program of the school. The School Chaplaincy Program will be extended in the near future to five days per week. This will mean students will have an additional support person available outside our base staffing allocation five days per week. I am very pleased we have been able to negotiate the additional Chaplaincy time. In addition, the school has a learning support team who meet regularly to discuss the progress of children and a teacher who is employed to work with students for remedial work and extension. This is an additional staff member outside the four Primary classes and High School allocation.

In this school, we use the Chaplain for pastoral care (welfare) not for the teaching of religion. The teaching of religion occurs through scripture. A person's religion is a personal choice. However, I feel if we restrict the teaching of religion because it may offend some people or it is not politically correct in some people's world we are not inclusive because we are actually discriminating against the people with a Christian belief system and doctrine who have the right to be heard as well. If we believe in free speech, we cannot only believe in it if we agree with the message.

The 2016 census data confirms to aspects of Trundle that I have believed for a considerable period of time. We need to promote this town for young families and the council needs to provide incentives for people to

build new houses or we will die a slow painful death as other small towns have. I believe a strong, innovative K-12 public school is a major selling point for a town. Consider these facts:

62.7% of the population of Trundle is post school age.

23.1% of our population is post retirement age.

The average age of the population is 50.1 years.

This is compared to the Australian average of 36 years.

Sometimes I believe people think that promoting this outstanding school is in some way speaking out against other local schools. I passionately believe this school provides a vastly superior education and that the central school model is better socially and educationally than stand-alone Primary and Secondary sites. If I did not I should not be Principal but this does not mean I am denigrating other schools. I will continue to promote this great school because the statistics from the 2016 census further confirm to me that towns such as Trundle, Bogan Gate and Tullamore are under serious pressure because we are not replacing our population. If you objectively look at these statistics this town cannot on current trends support two strong schools in the long term. I am never personal and do not put pressure on parents who consider other sites or enquire at this school to enrol their children. Parents should be confident that if they come to discuss enrolling in this school they would just be told the facts and what we can provide.

Happiest man in Trundle

John Southon

### **Note from the office**

**Guitar fees are now overdue!**

Please pay by Wednesday, 30<sup>th</sup> May  
for your child to participate.

# P & C NEWS



Trundle Central School P&C Committee Inc. would like to thank those who cooked all the delicious goodies, donated items and Volunteered their time for the Athletics Carnival. It is from this support that we are able to raise money to support the students at Trundle Central School.



## P&C Monthly Meeting

**When - Wednesday 9th June**

**Where - School Library**

**Time - 3.30pm**

### Items to be discussed

1. Athletics Carnival - Dubbo
2. Food Handling Courses
3. Continental - Friday 31st August  
from 1.30pm



***Come along and have your say***



## Athletics Carnival

Last week we held our annual athletics carnival over two days. The weather on both days was exceptional for this time of year. As expected, our students participated with a high level of enthusiasm and house spirit.

A number of events seen new records set. Listed below are the students and the events in which they broke records.

- Mikayla Penny 8 Years Age Race
- Sienna Last 10 Years Age Race
- Jessica Morgan 10 years Discus
- Paddy Williams Senior Secondary High Jump, Discus
- Indigo Heard Senior Secondary Discus
- Monique Morgan 1500m and 800m
- Ryan Cohn Wilding 17+ Years Age Race, Championship Race and 200m
- Brooke Morgan 200m and Championship Race
- Congratulations to the following students who set records in new events on the program.
- Thomas Sanderson Juvenile Shot Put and long jump
- Delainie Zerafa Coomes Juvenile Long Jump
- Vashti Williams Juvenile Shot Put

The day concluded with the presentation of Championships medallions and the P and C House shield. Congratulations to the following athletes who were age champions:

- Juvenile Champion Girl: Delainie Zerafa Coomes
- Juvenile Champion Boy: Thomas Sanderson
- Junior Primary Girl: Jessica Morgan
- Junior Primary Boy: Riley Houston
- Senior Primary Girl: Erin Fernando and Alecia Zerafa
- Senior Primary Boy: Paddy Williams
- Junior Secondary Girl: Aliethea Stokes
- Junior Secondary Boy: Dylan Martin
- Senior Secondary Girl: Brooke Morgan
- Senior Secondary Boy: Brodi Gavin Rossiter



**Well done** to the members of **Mitchell**, which took out the P&C House Shield with a convincing win over **Oxley**.

A special **thank you** to all the parents, family members and community members who helped with roles on the day, it was greatly appreciated. Also thank you to Ian Leonard for all the time and effort he puts in training the students and helping on both days. Finally thank you to the P&C who ran the canteen.

## Central Schools Touch

**Best wishes** to our 7-10 Boys and our OPENs Girls Touch teams that will be competing in Dubbo this week.





# Cross Country





# Cross Country







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# Primary

## Students of the week

### Kindergarten -

Annabelle Cotter

1/2 - Meila Jones

3/4 - Renea Cotter

5/6 - Jake Callow

### Miss Fitzsimmons -

Haley Lowe

### Special Reward -

Miara Warner,

Cameron Strudwick, Tyrone Kirk and Dani Lowe



## PRIMARY NETBALL

Congratulations to our combined Tullamore/Trundle netball team for their efforts in last Friday's match against Parkes PS. Although they lost 18-2, the score didn't reflect the intensity and closeness of the game. It was great to hear that the girls loved it and played their hearts out. You should be very proud of your efforts girls!

## CWA Public Speaking Competition

Paddy Williams competed in the CWA Public Speaking competition last Tuesday. He spoke very well and thoroughly enjoyed the experience. Well done Paddy!

## Cross Country – Gobondery/NARRAF

Gobondery/NARRAF Cross Country carnival will be held in Tottenham this Friday 1<sup>st</sup> June. We wish all the competitors the very best of luck at this carnival.

## Year 1/2 Excursion - Dubbo

Last Thursday the Year 1/2 students travelled to Dubbo for an excursion. They visited Dundullimal House, had lunch in the park and then attended a performance of 'Josephine Wants To Dance', a text they have been studying in class. After this excursion the students were asked what they thought of the day. This is one of the responses:



- 'I could do the day over and over! It was the best day ever!'
- 'It was good because the play was good'
- 'I liked to watch the kangaroo dancing'
- I liked the Dundullimal School the most because I got caned'
- 'I loved how the dancer's danced.'
- 'I liked the house because we got to see what it was like in the olden days'

Thank you to Mrs Southon for organising the excursion and thank you to Mrs Southon, Mr Southon and Mrs Coster for supervising and transporting the students.

## Movie Night

**Where:** St Patrick's School Trundle

**When:** Wednesday 6<sup>th</sup> June 2018

**Time:** 5:30 – 7:30pm. To be finished before the State of Origin

**Cost:** \$2.00. This includes popcorn and a popper.

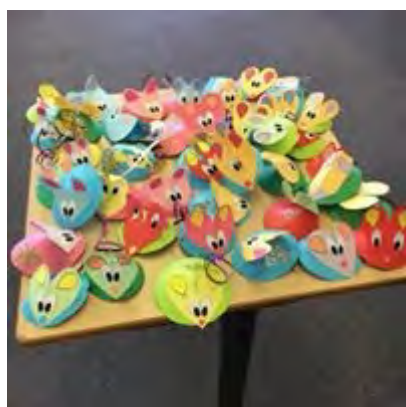
**Children can wear pyjama's. All money taken will be donated to St Vincent de Paul Winter Appeal.**







Last Wednesday K-6 participated in the National Simultaneous Storytime. The students were involved in a reading of the book *Hickory Dickory Dash* and then they participated in some fun activities related to this text. The students were able to make clocks, create mice, participate in a telling the time game, ten pin cat bowling and a STEM activity to design a pendulum that could swing for a certain amount of time. Thank you to all the teachers who prepared these wonderful activities for our students.







## Primary Leadership Day

On Monday (21/5/18) we travelled with Mrs Bridger to the Dubbo RSL to participate in the Grip Leadership conference. We took part in various topics such as 'lead like a strawberry not like a watermelon, to lead with integrity and to transform into a better leader in different situations'. During one topic we were asked to make loud noises and scream, which was so much fun. In some activities, students had to go up to the stage and participate in dancing and role playing. Alice had to go up to the stage and dance. Paddy also had to go up to the stage and participate in a guessing game. To sum it up, the

organisers performed their best dance moves and we had to join in, they also chose other students to perform their best moves. It was a great day in which we got to have fun while also having the chance to improve on our leadership qualities. To finish the day off we got McDonalds and an ice-cream. It was an awesome day. Thank you Mrs Bridger for taking us and making this day possible.

By Alice and Paddy



## Primary

This term we are pleased to announce that we will again be running the 'MyGolf' program in primary. MyGolf is Australia's national junior introductory program designed to develop and promote participation in the sport of golf. The MyGolf program is designed for children aged 5 to 12 years and is the major driver of junior golf participation in Australia.

These activities will be held after school on:

- Wednesday 30th May 2018
- Monday 4<sup>th</sup> June 2018
- Thursday 7<sup>th</sup> June 2018
- Monday 18<sup>th</sup> June 2018

These activities will run from 3.15-3.45pm. This is not in time for the students to catch the school bus and other arrangements must be made to pick up your child. Please telephone the school to allow your child to participate as this activity will be filled on a first come, first serve basis.

Kind Regards  
Mrs Morgan & Ms Downes



# Secondary

**F**irstly a congratulations to all students from both houses for their participation during Friday's athletics carnival. It was an awesome day and the results were the closest they have been in years. Also thank you to Mrs Morgan for her organisation of the day, it ran incredibly smoothly and efficiently.

This week we see both open girls (Wednesday) and under 16 boys (Thursday) touch football being played. Good luck teams and thank you to Mrs Morgan and Mr Ridges for taking these teams.

Next week we have Ryan Taylor, Ryan Cohen-Wilding, Brooke Morgan and Paige Fox away on work placement for their VET courses. Hopefully they will find these placements rewarding, educational and enjoyable. Thank you to Miss Rowlands who has been working with the huge amount of paper work that is required for these placements.

This is a fairly settled week and I have reminded the students this morning of the extremely high expectations we have of them academically. There are a few assessments being distributed and hopefully the students are giving themselves every chance through time management and seeking support to achieve to their own potential.



As always if there are any questions in regards to secondary matters please contact me at school.

Have a great week  
Gerry Capell  
Head Teacher Secondary Studies



**Secondary Snow Excursion  
Payment Reminder  
#6 - 31st May - \$50  
Do not pay payment #9 and #10 as  
initial note was incorrect**

**Congratulations to the following students who have received the correct amount of pink slips to move to a higher level. All students start at Level 3 each semester. Each level has rewards with Level 6 being the highest.**

Level 4 (15+ pink slips)	<b>Year 7 - Casey</b>
	<b>Year 8 - Will C, Aidan</b>
	<b>Year 10 - Ethan, Bobbie</b>
	<b>Year 12 - Maddie, Brodi</b>
Level 5 (30+ pink slips)	<b>Year 7 - Mya, Ryan</b>
	<b>Year 8 - Jennet, Jamie</b>
	<b>Year 9 - Ashlee, Skye, Dylan, Hamish, Jaxson</b>
	<b>Year 10 - Holly, Bryce, Zac, Ryan, Codie</b>
	<b>Year 11 - Paige, Sasha, Ryan</b>
Level 6 (75+ pink slips)	<b>Year 12 - Leah, Chelsea</b>
	<b>Year 7 - Grace, Aliethea, Harrison, Xander, Alex, Cameron</b>
	<b>Year 8 - Isabel, Will L, Jason, William</b>
	<b>Year 9 - Nick</b>
	<b>Year 10 - Ella, Emily, Amy, Monique, Robert</b>
	<b>Year 11 - Brooke, Harrison</b>



## Secondary Assessments & Homework

**All assessments must be submitted to the teacher before 8:55am on the due date.**

**Penalties will apply after this time.**

YEAR 9/10 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
Food Technology	9/4/18	30/5/18	At Home	Food in Australia
PASS	7/3/18	9/5/18	Class and Home	FITNESS
YEAR 8 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
Technology Mandatory	9/5/18	2/7/18	In Class Optional Extension – at home	Recipe Design
MUSIC	22/5/18	5/6/18	In Class	Listening/Performing
YEAR 7 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
Technology Mandatory	9/5/18	2/7/18	In Class Optional Extension – at home	Recipe Design
MUSIC	22/5/18	5/6/18	In Class	Listening/Performing

### **Captains: Monique Morgan and Harrison Williams** **Secondary Leadership Excursion to Sydney.** **Thursday, 24th of May**

Our day began with quite an early but exciting start. We made our way to Parkes airport to board a plane into Sydney. The flight was amazing as we watched the sunrise from 5,000 ft. Once we arrived into Sydney we then caught a taxi to our destination The 'State Parliament House'. It was quite tricky trying to make our way in past all the protesters that surrounded the entrances. Our country eyes were indulged by the formal interior of the building.

We met with the other 40 odd captains, which included familiar faces from Yeoval, Red bend and Orange. We then began the days program with an introduction and address from the MP's, including our local Orange MP 'Phil Donato'. After being briefed we visited both the Legislative assembly 'the lower house' and the Legislative Council Chamber 'upper house'. We were very lucky to witness a formal 'Bill passing' during our visit to the 'upper house'. This was all extremely educational, exciting, formal, intense and to a degree intimidating.

With a quick walk across the street we arrived at the magnificent Government House. The house was like no other! With golden leaf on each corner of the house and history to every other object within it. This house

truly expanded our political and historical knowledge.

Unfortunately the 'The honourable Sir peter Cosgrove' was away on governor business, but we were arranged to hear from someone just as important, 'The honourable TF Bathurst AC Lieutenant Governor of NSW', the Governor spoke about the importance of leadership and self motivation all of which was extremely inspirational. We were lucky enough to have a quick conversation and picture taken with him as we enjoyed afternoon tea in the best backyard we had ever seen.

Our afternoon only got better with time to spare as we enjoyed the sites of Sydney Harbour from the Opera House and an unexpected encounter, in the busiest airport, from our old English and art teacher, Miss Coursey (what are the chances!).

We would like to give an extraordinarily big thankyou to Mrs Budd taking us on this awesome, educational Day! And to Mr Southon and Mr Capell for making this day possible.

Your Captains, Monique & Harrison :)





*Secondary  
Leadership  
Excursion*





# Library NEWS

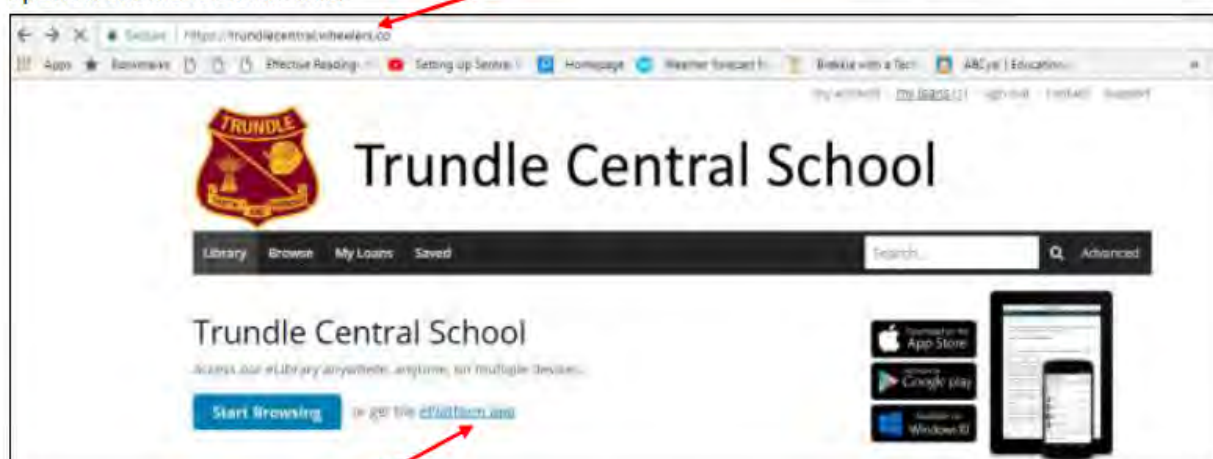
**eBooks are HERE!**



It's great to have you all on board with our newest Library literacy venture. Our eLibrary of 2,676 electronic books can be accessed in just a couple of steps.

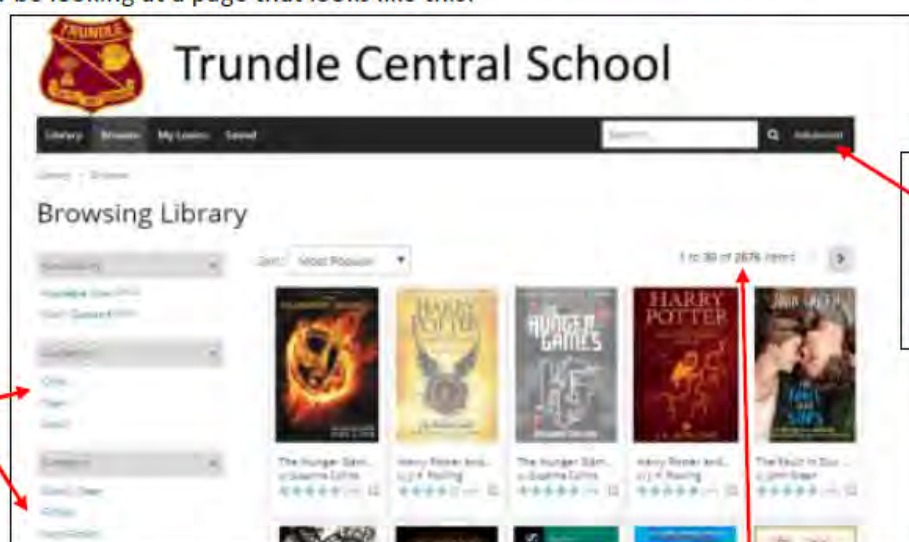
To begin reading books online and/or on a device please follow the simple steps below.

**STEP 1:** Open a new tab and type in <https://trundlecentral.wheelers.co/> into your browser. When the page opens it should look like this:



OR you can add the ePlatform app to your choice of electronic device/s (eg. ipad, mobile phone, tablet)

**STEP 2:** To browse the selection of available books click on the **Start Browsing** icon on the TCS eLibrary page. You should now be looking at a page that looks like this:



You can narrow your search by choosing from here.

If you want to search for a particular book or author – CLICK on advanced search.

**STEP 3:** On the left hand side of the webpage you have some choices that will narrow down your search by choosing 'Audience' and/or 'Category', OR you can start trawling through the **2676** items available for you or your child to borrow – *See our special parent/carer offer below!*

**STEP 4:** Click on the book you would like to borrow and a new screen will appear with the book you have chosen to borrow on it – it will look like this:



**Trundle Central School**

Library Browse My Loans Saved Search... Advanced

Library > Browse > A Wrinkle in Time

**A Wrinkle in Time**  
A PUFFIN BOOK  
by Madeleine L'Engle  
★★★★★ (5/5)

**Borrow**  
Loan duration: 2 weeks

**Save for Later**

Copies: 1 available

Interest Age: 9-11 years

Reading Options:  
Web browser / App  
Adobe Digital Editions

You can also save something you like for another time.

Interest age is shown here

There are other reading option links here.

**STEP 5:** After choosing a book there is information about that book available, so you can decide if you want to borrow it or not. If you want to borrow that book click on the **Borrow** icon. If you decide not to borrow that book, you can choose to 'Save it for later' or go back to 'browse' at the top of the page, and start again.

**IMPORTANT:** Notice that the **borrowing time is only 2 weeks**. After the 2 weeks are up, the book is **automatically returned**. If you want to continue reading the book you will need to **re-borrow** it.

**STEP 6:** Once you click on 'borrow' a page will appear that will ask for your child's Department 'sign in' or 'log in'. Simply enter your child's DET user name and password that they use for computer access at school, then a page like this one below will appear:

**STEP 7:** To start reading just click on the **Read** icon and use the arrow buttons on your computer or device to move through the pages.

To return the book simply click on the **Return** icon and 'Browse' again to choose a **new book** to read.

**Trundle Central School**

Library Browse My Loans Saved Search... Advanced

Library > Browse > A Wrinkle in Time

This title is now on loan to you. You can begin reading right away or view all your current loans.

**A Wrinkle in Time**  
A PUFFIN BOOK  
by Madeleine L'Engle  
★★★★★ (5/5)

**Read** **Return**

Loan expires: 14 days  
View all [reading options](#) for this title

**Save for Later**

Copies: 0 available  
1 on loan

Interest Age: 9-11 years

Reading Options:  
Web browser / App  
Adobe Digital Editions

To read the book click here and use the arrow keys on your device to move through the pages.

**SPECIAL OFFER for Parents and Carers!!** If you would also like to access our eBook library, please contact the School and our helpful Library staff can add you as a borrower; then you will also be a TCS eLibrary member.

**REMEMBER :** ONLY 2 books can be borrowed at a time; and they are automatically returned after 2 weeks – once you've finished with the book remember to return it 😊.



# Community

## Dolly's Beauty and Beyond

Opening hours:

- Monday, Wednesday & Friday
- Saturday morning

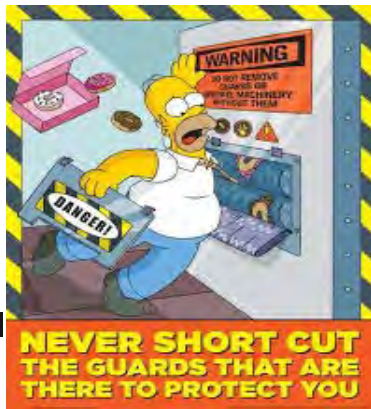
Please contact Dolly on 0428 921 092.

## THANK YOU!

*Thank you* to all the wonderful people who supported the **Biggest Morning Tea** last Friday and to all my wonderful helpers and cooks who helped me.

Your help is really appreciated!  
*Thank you, Dolly Allan.*

## From Your Community Nurse ... Machinery Guarding Design 1



### Legal obligations of the people in agriculture production enterprises

WHS laws are similar in all states in that they lay down the responsibilities of key parties involved in reducing risk of injury and illness associated with work.

[Australian Centre for Agricultural Health & Safety](#), [Safe Work Australia](#)

or

[Rural Industries Research and Development Corporation](#)

web pages for more information.



For further information visit the WorkCover website at [workcover.nsw.gov.au](http://workcover.nsw.gov.au),  
phone WorkCover Assistance Service **13 10 50**.

### Machinery Guarding Design

We all know what a guard does, but regulation introduced in the mid 90's throughout Australia has changed the idea behind machinery guarding. These new laws will ensure the effectiveness of your guards, regardless of how big, small, old, or new your farm is, and regardless of who it is that uses or gets injured by the machine.

The idea of a guard

The **old** idea of guarding might have been to put some protection between a person and the danger (the hazard).

The **new** idea of guarding, is that the guard is part of a **system** that ensures it is not possible, or extremely unlikely, for a person to be injured or killed while the system is in place – **that is, it takes care of the problem**.

How is this done? Well, guards need to be the right size, in the right place, it may have cut-off switches attached to it if necessary, and a plan is in place to check it over time. It also includes training people who might come near the machine.

Guarding, moreover, is required to be considered as part of an overall **risk management** plan in all workplaces, and is just one step toward making sure that no one gets injured or killed on farms. This approach is now required by law in all Australian states and territories.





## From Your Community Nurse ... Machinery Guarding Design 2



### Legal obligations of the people in agriculture production enterprises

WHS laws are similar in all states in that they lay down the responsibilities of key parties involved in reducing risk of injury and illness associated with work.

[Australian Centre for Agricultural Health & Safety](#), [Safe Work Australia](#)

or

[Rural Industries Research and Development Corporation](#)

web pages for more information.



For further information visit the WorkCover website at [workcover.nsw.gov.au](http://workcover.nsw.gov.au),  
phone WorkCover Assistance Service 13 10 50.

### Legal obligations with guarding

***Designing and building a guard takes quite a bit of careful thought. Here is how you are legally accountable for building a guard (or choosing not to build a guard).***

All State health and safety laws place specific duties of care or legal obligations on various parties in the 'chain' of machinery design, supply and use. Similar responsibilities are placed on the groups, as the following example of wording from the Victorian OHS Act shows. (Note that the OHS Regulations outline many other requirements, including keeping records, monitoring conditions, providing training, worker consultation, etc.)

**Designers, Manufacturers Importers and Suppliers** "...must ensure, so far as is reasonably practicable, that it is to be designed to be safe and without risk to health if it is used for a purpose for which it is designed" **Employers** "...must provide and maintain a working environment that is safe" **Employees and Operators** "...take reasonable care for his or her own health and safety," (and others).

So no matter where you are in the chain, as long as you or your equipment is in a workplace, (or even if it *might* be used in a workplace), then you are either responsible for ensuring it is used safely, and/or it is safe to use.

Your responsibility as an employer is to provide a workplace that is safe, therefore you must ensure that all manufacturers' guards are in place and in working order before use.

If you modify the machine, you are considered to be a designer by law, and are responsible for the safe design of any modifications. If you sell the machine to another farmer, you are considered a supplier.

### Here are some good pointers:

If a machine comes with guards on it, they should meet relevant Australian Standards, so they should be left in place, checked to be sure they are effective, and replaced when they break or wear out. In any event, and regardless of whether the machine came with a guard, a guard must be in place if there is a need, and it must be effective and safe.

The design and implementation of guards is a serious matter that requires quite a bit of thought and time. The best approach with machine safety is to make a judgement using the recommended *risk management* procedure, and *keep a record* of this process.



## Machinery Guarding Design

We all know what a guard does, but regulation introduced in the mid 90's throughout Australia has changed the idea behind machinery guarding. These new laws will ensure the effectiveness of your guards, regardless of how big, small, old, or new your farm is, and regardless of who it is that uses or gets injured by the machine.

### The idea of a guard

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JOHN DEERE

HUTCHEON  
& PEARCE

# LOOKING FOR A GREENER FUTURE?



## Apprenticeship Recruitment Drive 2018 for 2019 intake

Hutcheon & Pearce invite you to participate in next year's recruitment intake for Agricultural Mechanical Technology Apprenticeships and Spare Parts Sales Traineeships. The High Performance Academy (HPA) is the platform of our learning and development growth model and the opportunity for employees to build their career. So, if you are a school leaver from Year 11 or 12 or are looking for a change of career, please apply.

**Albury, Coleambally, Condobolin, Cowra, Finley, Griffith, Lake Cargelligo, Orange, Parkes, Temora, Wagga.**

### Application Process

#### What do you need to prepare and send for your application?

1. Resume
2. Application form demonstrating examples of how you meet the criteria
3. Most recent school report
4. Most recent TAFE transcripts
5. Email application (steps 1-4) to [hr@hutcheonandpearce.com.au](mailto:hr@hutcheonandpearce.com.au) (Closing date: August 20th, 2018).

Application to be downloaded from [www.hutcheonandpearce.com.au](http://www.hutcheonandpearce.com.au) under the Careers and Employment section.

Invitation to attend the interview day will be emailed by September 17th, 2018.

#### Top Gun Recruitment Interview day

- 28th September 2018: 9am-5pm at RITAFE Primary Industries Centre, Coolamon Road, Bomen, North Wagga.
- Dress Attire: Smart Casual
- Morning Tea, Lunch and Afternoon Tea will be provided.
- Parents are invited to join us from 9.00 to 9.30am for Morning Tea and to stay for the welcome presentation at 9.30am.
- Participation in several sessions, which include:
  1. At least 2-3 interviews depending on locations selected
  2. Hands on workshops,
  3. Mechanical and job ready assessments
  4. Discussions with RITAFE.



### Why get involved?

1. Study locally with the HPA RITAFE John Deere program in rural NSW
2. Grow your capabilities and discover a great work lifestyle
3. Be job ready on John Deere product in your 4 year Apprenticeships
4. Become the ultimate Service Technician, Sales Representative or Parts Sales Interpreters
5. Grow to be the leaders of today and tomorrow in your field of excellence
6. Lead the industry best practices with a fulfilling career
7. Be the best of the best.....TopGun Class of 2019.

**Join H&P and make your mates green with envy.**

HIGH  
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ACADEMY

GROW . MANAGE . LEAD



# Join us at Trundle Central School Playgroup

**Date: Every second Thursday from 10.30 - 12.30**

**Venue: Trundle Central School, Croft Street Trundle**

<b>Term 2 2018</b>
<b>June 14<sup>th</sup></b>
<b>June 28<sup>th</sup></b>

## What is playgroup?

Playgroup is about getting together with other parents, children, babies, caregivers and families to have positive parent/child interactions, share ideas, information and experiences in a casual environment that welcomes all community members.

## What we gain from attending playgroup

Children learn through play and other daily experiences. Playgroup is a great environment for:

- Positive developmental growth
- Participation in new experiences
- Learning about the world around them
- Developing and increasing social skills & confidence
- Learning about sharing, co-operation and simple routines
- Interaction with other adults and children in a safe environment.



Through play, parent-child activities, caring and respectful relationships we help build a sense of belonging for our children.

Playgroup also provides the opportunity for parents and caregivers to have supported access to other services such as Early Intervention programs, Health and Education programs.

**For more information: Phone or visit the team at CentaCare Wilcannia-Forbes**  
17 Church Street PARKES NSW 2870 Phone: 02 6863 5426







## MEDIA RELEASE

### WORKSHOP TEACHING BUSINESS OPERATORS HOW TO BENEFIT FROM CENSUS DATA

Local business operators are being encouraged to take advantage of the latest Census data to benefit your daily work.

.id Solutions are holding a free Census Briefing workshop at Parkes Shire Council this Wednesday 23 May between 5.30pm and 7pm, to give interested community members practical insights and skills on how to take advantage of the latest Census data.

Parkes Shire Council Mayor, Cr Ken Keith OAM said "the Parkes Shire has changed significantly in the past five years, so it's important that we are able to interpret this valuable data to enable us to make informed decisions when planning for the future."

.id Solutions will combine an in-depth knowledge of people and places with interactive web applications to help organisations and businesses meet the changing needs of their communities.

There are a number of free online tools, via the .id Solutions portal, that are designed to make population and economic data for Parkes Shire easy to access, interpret and use.

They offer valuable data for business plans, reports, academic papers, or simply an interesting place for anyone who is curious about the changing nature of our community.

The Census Briefing workshop will explore the following demographic resources:

#### Community Profile

Access Census data for topics including population age, ethnicity, education, disability, employment, unpaid work, income, household type, structure and more. See point-in-time data going back six Census periods (1991 to 2016), or see how the population has changed using the change-over-time tables.

#### Social Atlas

Complementing the community profile, the social atlas presents population data in an interactive map. Visualise the distribution of your population based on diversity, income, education, housing, age and many other 'maps' relevant to the Parkes Shire region.

## BECOME A VOLUNTEER HOST FAMILY



"If you're thinking about hosting, do it! It's the most rewarding experience for your family. Our daughter has a sister now, someone to talk to other than mum or dad." Nicole, three-time host mum.

**CAN YOU HOST ME?**

EMAIL [SYLVIAKELLY@WEP.ORG.AU](mailto:SYLVIAKELLY@WEP.ORG.AU)  
CALL 1300 884 733  
SMS 0428 246 633

WEP IS LOOKING FOR AUSTRALIAN FAMILIES TO JOIN OUR COMMUNITY OF WONDERFUL VOLUNTEER HOST FAMILIES.

HOST A HIGH SCHOOL EXCHANGE STUDENT!

IF YOU HAVE AN INTEREST IN OTHER CULTURES. WE WOULD LOVE TO HEAR FROM YOU! REMEMBER, SOMETIMES THE GREATEST REWARDS IN LIFE COME FROM DOING THINGS YOU NEVER THOUGHT YOU WOULD!

CONTACT WEP ON 1300 884 733 FOR MORE INFORMATION.



### MAEVA O

16 from Belgium

"Mature, organised and quite a perfectionist, I would like to become a pediatrician when I am older so I can save children's lives. I hope my host family will show me the true Australian way of living."



### NICOLO F

16 from Italy

"Ciao from Italy! My friends say I am big-hearted, sensible and always available to help and listen. My biggest passion is fashion. I also love art in general, books and movies."

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AVAILABLE AT  
[WEP.ORG.AU/HOST](http://WEP.ORG.AU/HOST)**





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- 7m x 3m furnished accommodation with A/C, kitchenette, ensuite and carport
- Various equipment items (cooking, prep, tills, shelving, display, refrigeration, seating) for operation of food service business



Contact us to arrange an inspection!

**Ph 0427 347 194**

sandra@gsinsurance.com.au

Find us on Domain.com.au

### Trundle Central School Breakfast Club:

- Every school day from 8:30am in the Food Technology Room
- All students are welcome to come and eat breakfast for **FREE!**
- Toast, Fruit, and flavoured milk daily
- Pancake days on random occasions



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