



A school that provides a professional, stimulating and challenging learning environment

Principal

Mr John Southon

Head Teacher Secondary

Mr Gerry Capell

Assistant Principal

Mrs Fiona Sanderson



Reminders

Year 11 Work Placement
All week

Wednesday 6/6/18

Movie night

@ St Patrick's School

5:30pm to 7:30pm

Week 7

Monday 11/6/18

Queen's Birthday

Public Holiday

Wednesday 13/6/18

WSSA Cross Country

@ Geurie

P&C

President

Mrs Rhonda Grady

Secretary

Mrs Kelly-Lee Dunn

Treasurer

Mrs Lubka Prebendarcik



Education & Communities

Trundle Central School Newsletter

Term 2 Week 6

4th June 2018

Opens Central Schools Touch

Our Open boys team participated in the round robin at Dubbo last week. (right) William Taylor in action.



Gobondery NARRAF Cross Country in Tottenham

Some of our Trundle Central School students who participated with great effort and enthusiasm. Well done Lily, Erin, Tyrone & Kayden.



Principal's Message

Year 11 work placement on Monday, Tuesday Prime television visit. The Year 10/11 immunisations scheduled for Wednesday have been postponed to date to be announced. This is a great country; our universal health care through Medicare, subsidised drugs through the PBS and free immunisations are the envy of other countries. America is the land of the free and the world's largest economy but I assure you nothing is free in America when it comes to health care. The current generation of Australians have never known times of financial and social hardship and we should never apologise for this fact. We should celebrate living in the greatest country in the world.

The permission notes for the free dental check-up through *Smiles on Site* are slowly coming in. Every child receives a free check-up, clean and school dental pack regardless of family income. Those families who qualify for the Commonwealth Dental Scheme (less than \$150,000 income) can have minor dental work completed. This is up to the value of \$1000 free of charge by simply completing the Medicare section of the form. One thousand dollars is a lot of coin to find sometimes and often does not buy a great deal in terms of dental work. There are not many experienced dentists driving second hand commodores or eating devon sandwiches for lunch. It would be great if this dental van came back each year because of school and community support.

Work placement is a fantastic opportunity for students. As I have stated numerous times in this newsletter a good school respects and caters for students who want to progress to the workforce just as much as those who move to University. It is common that your first start in the workforce will not be through the formal interview process but word of mouth. Work placement is often the start of this process. Word of mouth is one of the great strengths and sometimes disadvantages of this community so I am sure our students will create a good impression.

On the front cover of last week's newsletter was a photo of Thomas Sanderson, Cooper Dunn, Joshua Charlton and Joshua Lynn holding chalkboards at Dundullimal Homestead. This is an outstanding photo because the looks on their faces display so much about the gift of learning without the need for a written

explanation. Learning does not only take place in the formal classroom setting but in every aspect of the school environment. Excursions are a very important aspect of learning especially for students who live in smaller communities such as Trundle. The ironic aspect of this photo is each child is holding the chalkboard in the same fashion as an iPad in a modern classroom. One seems to be even looking for the power switch.

This fact just confirms to me that technology is just another tool in the learning process. However, it is important that this school have the best that is available to schools. In the very near future, we will be replacing all primary iPads. This is part of our decision to lease technology to have quick change over of both hardware and software to maintain the most current and best technology within the school. In addition, at the end of this year we will be replacing half of the computers in our computer lab and the remaining in 2020.

This decision is consistent with our philosophy of continuous improvement. Continuous improvement creates a culture where being the best school is not good enough. It is being better than you were last year, week or even yesterday. Many people, I am sure, in the various circles of knowledge believe they have survived well without being computer literate. Lucky for them, the people that are delivering the services that provide our exceptional quality of life in this country are.

Our existing iPads that are adequate for browsing the internet or watching YouTube will be available to the public for a small donation to the school. As with any second hand product, they come with a concrete warranty. Once they are off the school concrete, you own it. They will not run some Apps that require a higher capacity but should be fine for other processes.

One of the great challenges in modern education is to achieve a balance between teachers being accountable



in terms of delivering the set curriculum and the associated administration requirements but still having the energy and confidence to be innovative. At times, I am not sure if we have the balance right when I see teachers spending hours on weekends and holidays programming or entering data. Good teachers will always be those who have a passion for their subject/class and the students in their care. This school is extremely lucky to have teachers who still get an enormous thrill out of witnessing that light bulb moment when a student finally grasps a difficult concept or makes the decision to be the best they possibly can both academically and socially. A very simple rule I have when judging teacher quality is, would I be confident having them teach my children? The answer with every teacher at this school is, most definitely YES.

An example of teachers being willing to move beyond the basic requirements of the job is Mrs Morgan and Ms Downes offering an after school golf program. This follows tennis last term. This is one example of many and I thank all my staff for going beyond the basic requirements of their job descriptions to provide the best for your children.

The school has a very positive energy. Students are active at breaks and very happy and settled. This is achieved through a combination of effective discipline and welfare systems, targeted curriculum, professional dedicated teachers and positive partnerships between the school and the home. I believe our students are clearly aware of the expectations of this school and maintain a high standard of behaviour because they agree with the expectations, not fear of a punishment.

I can clearly remember being questioned/mockered when I first arrived from some people in the community when I took a student with challenging behaviour to the café for a time out. The impression was that this student was being rewarded for poor behaviour. An alternative viewpoint is, the student was being shown that not every adult was going to be challenged or intimidated by his behaviour or that even when he made poor decisions, he was still worth someone's time and effort. When students do not think they are valued, that is when behavioural problems escalate.

The old idea that if one hit with a stick did not work to improve behaviour so five more certainly will has been proven ineffectual in schools and society in general. The problem with purely punitive discipline systems is that our jails are full of young people who have been punished repeatedly physically and emotionally but they still committed crime. The state of Texas has longer jail sentences and executes more people than most other places in the world. However, their violent crime rates

are high and the rates of re-offending leading to jail are about 50%. Countries such as Norway alternatively have prison systems based around re-skilling, rehabilitation and phased re-integration into society. This country has extremely low violent crime rates and a re-offending rate of less than 20%. This along with many other examples reaffirms to me that effective discipline systems require a combination of strategies to be effective.

Observant people will notice that we have started replacing fencing adjacent to the new netball/tennis court. Shortly we will also be planting shade trees on what used to be the *Far-Far*. The conditions do not allow the laying of turf because we cannot guarantee water will be available long term. The grandstand is nearly complete, thus the project is progressing. I have invited another central school to join us for a friendly game of netball to open the court. Parkes Shire Council rang last week and confirmed work will be starting on the replacement of the footpath on the Croft Street side of the school in the next couple of weeks. It does not matter if it is a small improvement such as painting or a major addition such as introducing a new program or the construction of the netball/tennis court, we must continue to improve for our students and this town.

One of the great challenges is to reinforce to students the enormous value of a country lifestyle and education. This is difficult because of perpetuation of stereotypes in the media and the notion that bigger is always better. I often feel that rural Australia should be judged and funded not on the number of people but our contribution to Australia. Rural Australia feeds and clothes a significant percentage of the world's population and is the majority of our exports. In addition, rural areas have produced many of Australia's best and brightest people and most talented athletes but we still do not receive I believe appropriate recognition. Consider country Rugby League as an example of sport. Rural clubs have provided not only the two captains but also the majority of the players in the State of Origin but the game has been allowed to slowly deteriorate in terms of crowds, players and funding. I believe that city clubs should be forced to nurture young players in country clubs and newly retired players should be subsidised to bring their skills to the country. The only way the perception will change is our children do not whisper where they were born and educated but proudly shout it to all who will listen.

Last week I quoted information from the 2016 census to state the need to encourage young families to move to Trundle. The aging of the population is an Australia-wide trend. Demographic studies also indicate that

there has been a net migration of people from rural areas to regional centres, regional towns and major cities. Trundle recently has had the construction of new houses so for a small snapshot we have gone against the trend. I passionately believe towns such as Trundle

need to survive but it is dependent on the will of the people, some luck and help from our leaders.

Happiest man in Trundle

John Southon



TRUNDLE CENTRAL SCHOOL

Croft St, Trundle NSW 2875

A school that provides a professional, stimulating and challenging learning environment

Amended:12/6/15

SOCIAL/MOVIE NIGHTS POLICY

Social/movie nights are held at various times throughout the year to provide supervised social interaction to students of the school. Attendance at school social/movie nights is a privilege which is dependent on acceptable behaviour and cooperation from students, along with staff volunteering to supervise.

The following matters are relevant to the holding of social/movie nights at Trundle Central School.

1. Secondary social/movie nights will be organised by the Stage 5 Co-ordinator while Primary social/movie nights will be organised by the Assistant Principal. Attendance by staff at social/movie nights is voluntary. However, it is a requirement that at least 2 teachers indicate that they will be at the social/movie night before a social/movie night can be held.
2. Permission to attend social/movie nights will be granted if the student is on level 3 (secondary) level B or above as per the welfare policy. Primary students may not be granted permission to attend a social/movie night if they have been suspended prior to a social/movie night.
3. Parents / carers are welcome at all social/movie nights.
4. Notification of each social/movie night will be included on the Newsletter prior to the social/movie night being held. This will include the finishing time of each social/movie night.
5. It is expected that students will adhere to normal school standards of behaviour consistent with Trundle Central School's K-12 Welfare and Discipline Policy and Anti-bullying policy.
6. Tobacco, items that can be used as weapons and all forms of alcohol and other drugs are strictly forbidden at social/movie nights. Students found in possession of weapons or illegal drugs will be reported to police.
7. Social/movie nights will be restricted to students attending Trundle Central School.
8. In general, Secondary social/movie nights shall run from 7.30 – 10.30pm in Summer and 7.00 – 10.00pm in Winter. In general, Primary social/movie nights will start at 7.00pm and end at 9.00pm in Summer and 6.30pm – 8.30pm in Winter. Infants' social/movie nights run from 6.00 – 7.00pm in Summer and 5.30 – 6.30pm in Winter. K-6 students must be picked up from the social/movie night by a parent/carer. Students are expected to remain at the social/movie night until the conclusion of the social/movie night. If children need to leave the social/movie night early, an explanatory note from a parent / carer should be given to the teacher organising the social/movie night at school on the day of the social/movie night.
9. Students who do not attend school on the day of the social/movie night should not attend the social/movie night. School absences should be consistent with DET acceptable reasons and students who are away sick should not attend social/movie nights on that night.
10. Students who arrive later than 15 minutes after the social/movie night begins will not be admitted unless the teacher in charge has been notified prior to the social/movie night or the student brings a note from parents. Parents / carers of students not admitted will be phoned immediately before students are sent home. Students will remain under supervision if parents / carers can not be contacted.
11. Students from Trundle Central School who attend social/movie nights at other venues or schools must comply with the above directions where applicable as well as those at that pertain to the venue being visited.
12. This policy will be published in the school newsletter with the social/movie night notification.

P & C NEWS

P&C Monthly Meeting

**When - This Wednesday,
6th June**

Where - School Library

Time - 3.30pm



Items to be discussed

1. Athletics Carnival - Dubbo
2. Food Handling Courses
3. Continental - Friday 31st August from 1.30pm

Come along and have your say



Thank you to Woolworths - Parkes for donating Fresh Fruit and Water for our students to consume throughout the day. The children thoroughly enjoyed the various fruits that were available for them to indulge in.

Primary

Students of the week

Kindergarten - Andrew Lynn

1/2 - Cooper Dunn

3/4 - Riley Randall

5/6 - Jake Zerafa

Sportspersons - Joshua

Lynn and Peter Cotter



Cross Country Gobondery/NARRAF

Gobondery/NARRAF Cross Country carnival was held in Tottenham on Friday 1st June. **Thank you** to all the students who participated, the teachers who supervised, Mr Tim Taylor for driving the bus and all the parents who transported and cheered for their children.

Results from the day include:

- 10 Years Girls: Jessica Morgan – 1st Sienna Last – 5th
- 11 Years Girls: Indigo Heard – 2nd
- 11 Years Boys: Jake Zerafa – 5th Jason Gerry – 6th
- 12/13 Years Girls: Erin Fernando – 1st Alecia Zerafa – 6th
- 12/13 Years Boys: Paddy Williams – 2nd



Movie Night

- **Where:** St Patrick's School Trundle
- **When:** Wednesday 6th June 2018
- **Time:** 5:30 – 7:30pm.

To be finished before the State of Origin

Cost: \$2.00. This includes popcorn and a popper.

Children can wear their pyjamas. All money raised will be donated to St Vincent de Paul Winter Appeal.



Premiers Reading Challenge

Coming Soon!

New Student Site

You'll be able to:

1. Discover books to read!
2. Track your reading progress and level up!
3. Save books to read later!

The new student website is almost here! It is currently undergoing the final stages of testing, and will go live soon. Students will be able to search for books by booklist, genre, title or author, and the new search feature allows for them to enter keywords from a title to help locate a book on the booklist. They can then add books to a **Saved** list if they would like to read them later, or to their Reading Log if they've already read them for this year's challenge. The student profile feature allows students to track their progress, and rewards them with badges and levels as they work their way through the challenge.

Another exciting feature of the new student website is the ability to record books beyond the number required to complete the challenge. There are no additional rewards associated with this, but it helps enthusiastic readers keep track of their reading progress throughout the year and is a great feature for those super-readers who read above and beyond the PRC requirements each year.

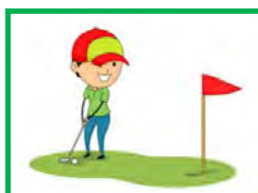
Kindergarten

Enjoying some healthy watermelon while they learn about all the words that begin with **W**.



Golf

Primary golf has started and they enjoyed hiding from the cold for some indoor putting practise. Next skill to learn is chipping.



Children are encouraged to bring **FRESH fruit** or **vegetables** to school for Crunch and Sip. They are also able to have a sipper bottle of water in the classroom.



Secondary

Congratulations to all our students for their continued application in their academic work and in particular their assessments. We have a system of support here which allows all of our students to achieve to their potential. This includes extra study time on Thursday and Friday during interest electives if needed. This is very rarely required with the vast majority of students handing in their assessments by the due date.

On top of this I have had a new member of our school community come and see me in regards to our student's attitude and behaviour. They have told me how much they appreciate the respectful way our students talk to the staff. This is supported by our referral data with incidents of students being referred for speaking to staff rudely being greatly reduced this year. This has been the culmination of the partnership between our teachers and students. It genuinely makes the classrooms a much more pleasant place to be in and this leads to greater productivity overall.

Well done students and teachers.

This week we have some of our Year 11 VET students away at Work Placement in Dubbo. These experiences are incredibly important in terms of giving the students the real world view of the job that they are training for. Thank you to Mr Southon and Miss Rowlands for supporting this processes through travelling to Dubbo, transporting the students and staying overnight. Wednesday this week our Year 10 and 11 students were meant to be receiving the next round of their **immunisations** however these have been **cancelled** this morning. **We will advise the new date** as soon as we are informed of it.

As always if there are any questions in regards to Secondary matters please contact me at school.

Have a great week
Gerry Capell
Head Teacher Secondary Studies.

Secondary Assessments & Homework

Congratulations to the following students who have received the correct amount of pink slips to move to a higher level. All students start at Level 3 each semester. Each level has rewards with Level 6 being the highest.

Level 4 (15+ pink slips)	Year 7 - Casey
	Year 8 - Stacey, Aidan
	Year 9 - Skye
	Year 10 – Bobbie
	Year 12 – Maddie, Brodi
Level 5 (30+ pink slips)	Year 7 – Mya, Ryan
	Year 8 – Will C, Jamie
	Year 9 – Ashlee, Dylan, Hamish, Jaxson
	Year 10 - Holly, Ethan, Codie
	Year 11 – Paige, Sasha, Ryan
Level 6 (75+ pink slips)	Year 7 – Grace, Aliethea, Harrison, Xander, Alex, Cameron
	Year 8 – Isabel, Jennet, Will L, Jason, William
	Year 9 - Nick
	Year 10 - Ella, Emily, Amy, Monique, Bryce, Zac, Robert, Ryan
	Year 11 – Brooke, Harrison
	Year 12 – Leah, Chelsea

Secondary Assessments & Homework

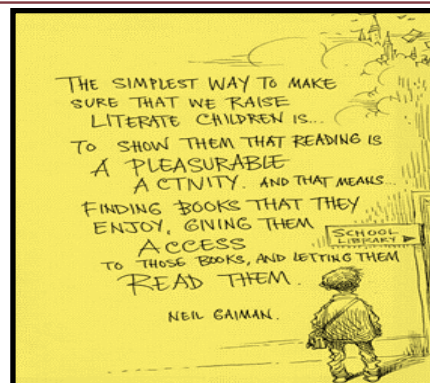
**All assessments must be submitted to the teacher before 8:55am on the due date.
Penalties will apply after this time.**

YEAR 9/10 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
Design and Technology	1/7/18	24/9/18	In Class Optional Extension – at home	Tyre Rim Clock
9/10 Mathematics	1/6/18	18/6/18	Class and Home	Measurement, Probability and Algebra.
YEAR 8 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
Technology Mandatory	9/5/18	2/7/18	In Class Optional Extension – at home	Recipe Design
MUSIC	22/5/18	5/6/18	In Class	Listening/Performing
YEAR 7 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
Technology Mandatory	9/5/18	2/7/18	In Class Optional Extension – at home	Recipe Design
MUSIC	22/5/18	5/6/18	In Class	Listening/Performing

Central Schools Girls Touch

Our OPEN's Girls Touch team headed to Dubbo on a cold morning last Thursday. They played three pool games finishing with wins against Peak Hill 2-0 and Tullamore 7-0 and one loss against Dunedoo 0-5. As a result the girls finished second in their pool and had to play Molong in the Final. The girls played well but were beaten by a better team 0-5.





WEEK 6 - eBook news: It has been very exciting to see so many of the students (and staff) using our new Digital Book collection. Remember, there are over 2,600 books to choose from, right at your fingertips.



Please contact the school library if you need help to **access our eBook collection**. We'd be happy to help you.

On Wednesday, 23rd May our library hosted a morning of fun activities and a special reading time for the **National Simultaneous Storytime (NSS)**. Now in its 18th successful year, it is a vibrant, fun event that promotes the value of reading and literacy, using an Australian children's book that explores age-appropriate themes and addresses key learning areas of the National Curriculum.

Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. 2018's book was **Hickory Dickory Dash** written by Tony Wilson and illustrated by Laura Wood.

We have also had a **Pyjama/Film night** in the library where we watched the film **'Wonder'** and ate delicious Spaghetti Bolognaise. Everyone had a great night including Mrs Rush and Mrs Curtis also in their pyjamas!



The versatility of our library is amazing. It is a dynamic teaching space and an area where students can spend quality time together. Importantly, it is a safe and comfortable place for students from Kindergarten to Year Year 12, to spend quality time with each other, play music and games together, and of course, learn together.

Have a great Week 6

Ms Gaye Rush & Mrs Anne Mawbey ☺

Community

Dolly's Beauty and Beyond

Opening hours: Monday & Friday
Please contact Dolly on 0428 921 092.

From Your Community Nurse ... Staying Active

NSW Ministry of Health

Staying physically active is the single most important thing we can do to stay fit and independent. As we grow older we lose muscle strength and sense of balance and this can lead to a fall. The more active we remain, the better the change of keeping our muscles strong, our joints mobile and maintaining good balance. Staying active reduces our risk of a fall, which helps keep us independent and improves our overall health and wellbeing.



Activities to get your heart rate up and help build fitness include:- aqua aerobics, brisk walking, golf, group exercise classes and swimming.

To reduce your risk of falling, it's important to include activities that improve your balance and increase your strength. Try to include these into your routine every day.

Activities which are particularly good for balance and strength include:- Dancing, gym sessions, group exercise classes, home exercises, lawn bowls, Pilates, Tai Chi and Yoga. These types of activity have plenty of benefits. They help keep your heart strong, your blood pressure down, and control your weight. By improving your balance and strength, you reduce your risk of falling and causing an injury or breaking a bone.



How much activity is enough? At least 30 minutes a day, 5 days a week, is recommended. The exercise should be brisk enough to increase your breathing and heart rate, although it doesn't have to be so hard that you can't talk.



Try to mix up the activities- this will exercise different muscles and helps keep you interested. You don't have to do it all in one go – being active in 10-15 minute slots during the day works just as well. Age is no barrier – research shows that any exercise, at any age, is worth the effort, if you are in any doubt about exercises, please talk to your doctor.

Announcing the artworks selected for the Parkes Shire Community Art project for Trundle

Exciting news - Parkes Shire Council will be funding an art installation for Trundle in the near future! A series of workshops were recently conducted to engage and motivate community members of all ages, to increase their artistic skill and use of media, and to create artworks that reflected some of their ideas about living in Trundle. A fantastic group of people ranging in ages from 5 to 90 years old, met for 4 workshops, where they brain stormed ideas about what Trundle meant for them, and where much fun was had painting, drawing, chatting and eating. Students from both our two schools were present, and their parents and schools should be extremely proud of how they conducted themselves at the workshops- what a joy to work with such delightful people! Artworks were entered for consideration for the shire art project, and the committee had to think hard about which works to select, as they were all outstanding. It is with great excitement that we can announce the artists whose artworks were selected for permanent public display:

- Aliethea Stokes
- Sophie Wright
- Brooke Morgan
- Isabel Aveyard
- Phoebe Wright
- Paddy Stokes

Maggie Anderson's beautiful artwork will be awarded a Highly Commended certificate.

A huge congratulations to you all, and thank you to all of the lovely workshop attendees, and to the Parkes Shire Council for instigating this cultural project. Dates will be announced for the reveal and installation of the shire art piece, and presentation of certificates.

Helen Gray



MEDIA RELEASE

Don't Keep History A Mystery

Celebrating Reconciliation Week 27 May - 3 June

This year during National Reconciliation Week, the Galari -Lachlan Reconciliation Group and Parkes Library invite the community to learn more about Aboriginal and Torres Strait Islander cultures and histories, to share that knowledge and help us grow as a nation.

National Reconciliation Week started as the Week of Prayer for Reconciliation in 1993 (the International Year of the World's Indigenous People) and was supported by Australia's major faith communities. The Week commemorates two significant milestones – the successful 1967 referendum and the High Court Mabo decision.

Reconciliation aims at creating a nation strengthened by respectful relationships between the wider community and Aboriginal and Torres Strait Islander peoples.

Eileen Newport from the Galari -Lachlan Reconciliation Group is looking forward to the exhibition.

"This special week is a time for all Australians to learn about shared histories, cultures and achievements as we are invited to join the national reconciliation effort. The Wiradjuri nation have a rich cultural history in the Parkes area. Evidence of their occupation has been found in many areas in the shire" said Eileen.

"Don't Keep History A Mystery: Learn. Share. Grow" Reconciliation Week exhibition will showcase both contemporary and ancient Wiradjuri history and is will be on display from 30 May to 7 June 2018.

Join us at Trundle Central School Playgroup

Date: Every second Thursday from 10.30 - 12.30

Venue: Trundle Central School, Croft Street Trundle

Term 2 2018
June 14 th
June 28 th

What is playgroup?

Playgroup is about getting together with other parents, children, babies, caregivers and families to have positive parent/child interactions, share ideas, information and experiences in a casual environment that welcomes all community members.

What we gain from attending playgroup

Children learn through play and other daily experiences. Playgroup is a great environment for:

- Positive developmental growth
- Participation in new experiences
- Learning about the world around them
- Developing and increasing social skills & confidence
- Learning about sharing, co-operation and simple routines
- Interaction with other adults and children in a safe environment.



Through play, parent-child activities, caring and respectful relationships we help build a sense of belonging for our children.

Playgroup also provides the opportunity for parents and caregivers to have supported access to other services such as Early Intervention programs, Health and Education programs.

For more information: Phone or visit the team at CentaCare Wilcannia-Forbes

17 Church Street PARKES NSW 2870 Phone: 02 6863 5426





61 Forbes St \$245,000 WIWO

FOR SALE: TRUNDLE CAFE

Located in a prime position, this property is well presented and ready to go. Inclusions are:

- 16m x 5m main shop building, air conditioned, with main street frontage
- 6m x 3.5m storage shed with coolroom
- 7m x 3m furnished accommodation with A/C, kitchenette, ensuite and carport
- Various equipment items (cooking, prep, tills, shelving, display, refrigeration, seating) for operation of food service business



Contact us to arrange an inspection!

Ph 0427 347 194

sandra@gsinsurance.com.au

Find us on Domain.com.au

Trundle Central School Breakfast Club:

- Every school day from 8:30am in the Food Technology Room
- All students are welcome to come and eat breakfast for **FREE!**
- Toast, Fruit, and flavoured milk daily
- Pancake days on random occasions



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