



A school that provides a professional, stimulating and challenging learning environment

Principal

Mr John Southon

Head Teacher Secondary

Mr Gerry Capell

Assistant Principal

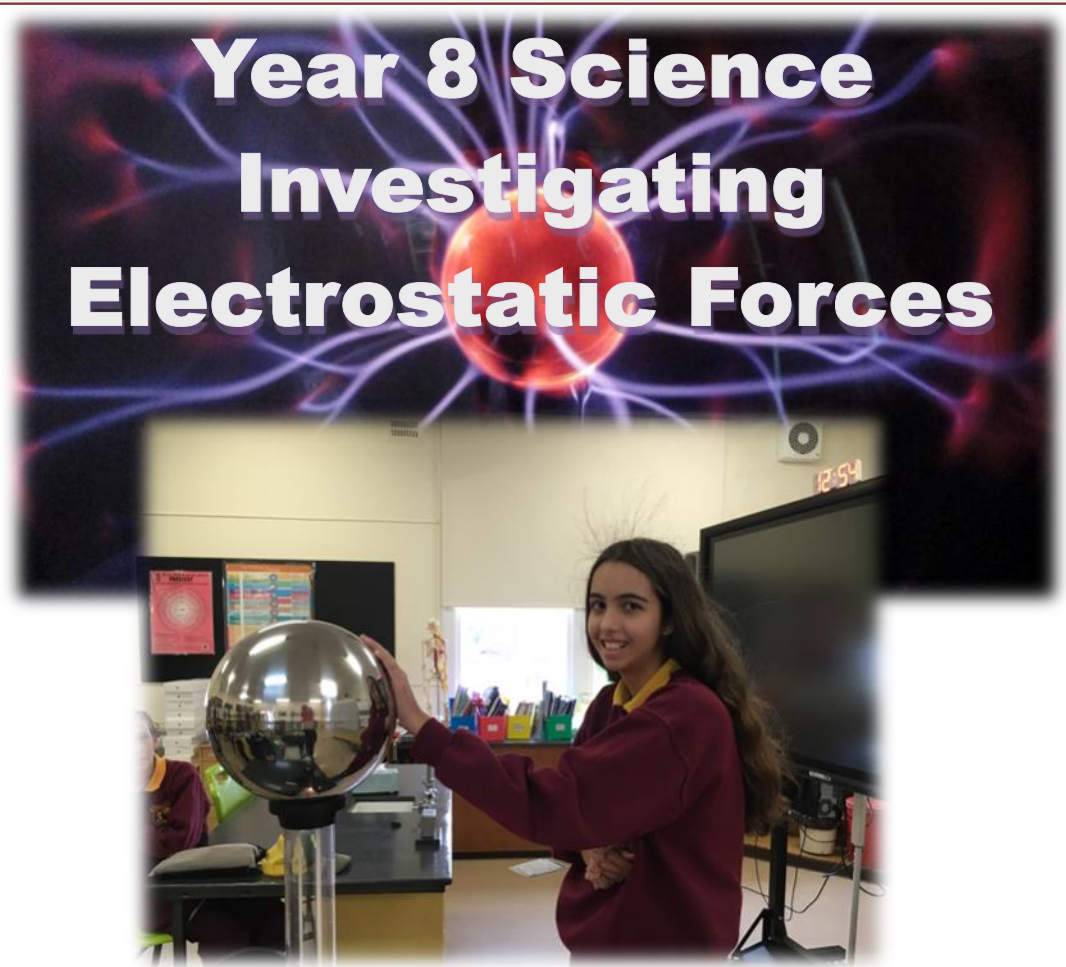
Mrs Fiona Sanderson



Term 2 Week 10

29th June 2020

Year 8 Science Investigating Electrostatic Forces



Reminders

Thursday 2/7/20

Secondary Welfare Lunch

Friday 3/7/20

Cookie Day

9/10 Ag excursion

Last day of school

Friday 3rd July 2020

Students return

Tuesday 21st July 2020

**!!!!SCHOOL PHOTOS
21st July 2020!!!!**

When ordering school photographs online, please use the following code.

PXP WMT QQK

(the code on the envelopes is missing a K)

P&C

President

Vacant

Secretary

Vacant

Treasurer

Vacant



Year 8 Science class had lots of fun last week as they were testing the electrostatic forces using Van de Graaff generator.



Principal's Message

This week is Secondary Welfare lunch Thursday, Friday is Cookie Day for K-12 and 9/10 Agriculture is visiting Aveyard's farm to learn about sheep handling. Our school is starting to return to a degree of normality in relation to school excursions. The Department of Education recently announced that local excursions can recommence. This school will be taking advantage of this relaxing of restrictions. I am a great believer in teach, model the skill and observe students performing the skill. Therefore in areas such as Agriculture, Geography, History etc, field work is essential.

I cancelled our senior excursion to Melbourne that was scheduled for very early Term 3 at the start of the COVID-19 emergency. The reason this occurred is, I realise many families would have struggled to cover the cost of this excursion without having to make sacrifices in other areas. Early notice allows them to return to a normal spending pattern. Melbourne now has a spike in cases again so it appears my decision is justified and the excursion could not have gone ahead. The decision making process involved comprehensive research into virus spread behaviours, risk analysing and matching this to a demographic study of the areas of Melbourne our students would have been attending. That is one theory, the other is, I had a gut feeling and went with it.

Last week two schools in Sydney were closed temporarily because of an active case of COVID-19. If cases in NSW increase, I sincerely and passionately hope schools do not return to a blanket 'work from home model' across the whole state. The COVID-19 work from home time clearly highlighted inequities in terms of access to technology not only within the state but within this school. It is unacceptable that a wealthy country such as Australia cannot provide adequate access to the internet to all, or universal access to health services. I personally find it disgraceful that

country people have to almost beg to have access to basic services people in large urban areas take for granted. However, in many ways we deserve it, because at times I feel a lone voice in saying it is not good enough. Indeed, last week a person took time away from his PhD studies in human compassion to tell me, if I do not like what is in the country, I should move. Being a master of the English language, there were other more colourful words in the conversation. I love living in the country but I think I need to fight to improve services, as I do not believe it is good enough. My home town of Moree had more local access to services in 1970 than it does now and I suspect this is the same for Trundle. For example, the visiting dental service was taken from this school. Not an acceptable situation.

One aspect we can control, is the amount and quality of devices available to students at this school. The school has just leased another 20 iPads for use in Primary. This will allow primary students to have the best technology available for schools. I have also taken delivery of some additional laptops and internet dongles for the use of Year 12 students. This, I hope, will make the playing field more level in terms of access to online resources for our students.

The school is currently replacing our front and eventually the Croft Street side fence. This has been made possible by the talents of Mr Richard Grady and our School to Work students. The materials are only part of a project this size, so having these people available has allowed the project to happen. Six years ago I do not think the physical environment of this school reflected the attitude and ethos I wanted to instil in our students. The fence was a glaring example of an 'it's good enough mentality', which I despise. It may be good enough but it is not the best we can achieve, so it is not good enough. Two ABBA festivals ago I overheard a shop owner stating to a tourist who wanted a particular product which was not available: 'What do you expect, it is Trundle'. That very statement is part of the problem because it is an indication of a thought process.

Last week, some primary age students received new shoes. This is possible because of our links

links with Thread Together. We still have some shoes available for those students that have missed out. I am trying to obtain some warm PJ's and sheets from another link I have in Sydney. By providing these items, I am in no way saying families cannot provide for their children. If I have the contacts to make life a little bit easier for my families, I feel I have a moral responsibility to do so. Last year, I received considerable criticism from a few people for not sharing with other schools. This is not correct because we did share with other public schools. I always feel it is my responsibility to put my students first. Other schools can make the phone calls and write the letters I regularly do.

School attendance is noticeably down since we have returned to face-to-face teaching. Our attendance is usually excellent, over 92% but we currently have 20 students who are attending school less than 85% of the time. The Education Act clearly states, students should attend school every day the school is operational and for whole days. I am particularly disappointed with Stage 6 students (Yr 11/12) who are not maintaining a high standard of attendance. If evidence shows a student in Years 11/12 is not maintaining adequate attendance and effort, is over 17 years of age and despite encouragement is not attending school, I will have no hesitation in removing them from this school. It is simple. The HSC is earned and cherished, not given to those that do not deserve the credential.

The COVID-19 guidelines are still in place. One of my biggest fears, besides phone companies telling me my call is important for the 12th time is, that the Year 12 Graduation will be cancelled this year. I did not attend my graduation as I completed the HSC through Distance Education, whilst working. I have often regretted not having the memory of a graduation. If we cannot have the traditional dinner, I feel we need to have a plan B, as this is an important life marker for our students.

The shop will be opening on the 30th of June. The challenge for us as a community is to support the shop and encourage visitors to do so as well. We should also remember that this is essentially a corner store and it is not possible for every person who wants a job to be employed. Also a transition time will be required for the new

owners to determine the best opening hours and stock on the shelves. Just like your grandmother telling you what school was like when she was young, it takes time.

It is common for young people to receive negatives and some do deserve it. However, this school is blessed with some outstanding individuals. The young men that have been working on the front fence have been amazing in difficult cold conditions. Every opportunity I have, I mention to employers that we have outstanding young people in this school. Hopefully, when apprenticeships or other opportunities happen, our students are in their thought processes.

Community Services and Police can visit schools to interview students. I am absolutely **not** a fan of this, because I believe it undermines the trust students and families have in the school, through something that is outside our control. However, I am powerless to stop this process and must comply with these requests. If your child has been involved in one of these interviews and you do not agree with the process, please complain to the agency that established the interview, as the school is just complying with guidelines.

The school term ends on Friday 3rd July. Students return on Tuesday 21 July.

John Southon
Principal



Pictured new shop owners with Mr Southon.

Ajax's Weekly Woof

Woof Woof Awards:

500 happy barks to the Parkes Shire Council for quickly fixing our water meter when it started to leak on Friday.

5000 happy barks to our School to Work students for their hard work on the new fence. Great examples of public education.

500 happy barks to the students during our lockdown drill last week. We need to practice these things, just in case!

500 happy barks to Parkes Shire Council for re-introducing the *Responsible Pet Owners* program. It is a true honour to own a dog. I hope I can one day.

5000 happy barks to our high school students for the way they are embracing the reading program.

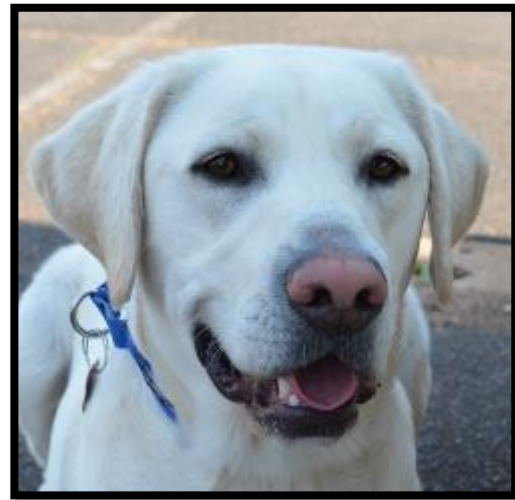
5000 happy barks to our new shop. Hopefully the new normal is, new shops and people coming to Trundle. Our lifestyle is Australia's best kept secret. Why?

500 angry growls to Southo. He does not let me come to school after rain. He believes his carpets are more important than the services of a highly trained 'Pets as Therapy' dog.

5000 angry growls to COVID-19 for not going away. Everybody has had enough, time to go little virus, we are washing our hands!

5000 angry growls to people who are offended about everything but cannot see their own behaviour.

Last week, I overheard a person saying that it has been a dog of a year. In the new tradition of people taking offence to everything, I am offended. We need to take out all references to animals because

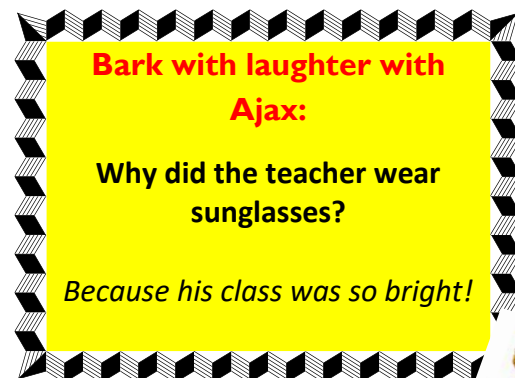


it is offensive.

Examples include:

- The cats got your tongue
- Blind as mice
- Charges like a wounded bull

These are just a few examples of what needs to be removed. I AM OFFENDED AND LOUD.



Even Ajax has to protect his eyes during the sunny days.

Primary

Students of the Week

K/1/2 - Gabriella Stevenson

3/4 - Josh Charlton

5/6 - MacKenzie Smith

Mrs Sanderson - Annabelle Cotter

Sportspersons - Meila Jones,

Jessica Morgan, Rivah Stevenson,

Austin Randall.



Another brilliant week in Primary;

Year 3/4 and 5/6 were involved in two video conferences. The first one they participated in was a cyber-safety lesson. This was part of the Keeping Kids Safe initiative run by the Daniel Morcombe Foundation. The Daniel Morcombe Foundation has produced the Keeping Kids Safe resource to support students *Recognise, React and Report* when they feel unsafe. Developing an understanding of respectful relationships is also a key learning area within the resource. Keeping Kids Safe is age and developmentally appropriate and contains short video vignettes to promote classroom discussion and completion of in-class activity sheets.

Year 3/4 and 5/6 also participated in a live video conference allowing students engage directly with educators and curators at the Sydney Living Museum. This video conference provided activities linked to History, Literacy, and Creative Arts. The students looked at some convict love tokens with the curator and found out the stories of the convicts who made them – one is from a female convict which is very rare. Convict love tokens gave them a personal perspective – that of the convict. They are hand-made, and were passed from one person to another during a time of sadness. Love tokens represent the heartbreak of being separated from family and friends. Finally, the students made one themselves.

K-2 are preparing for a fantastic final week and a 100th day of school celebration on Friday. They spent the week revising mathematical concepts, writing narratives and exploring music with musical instruments.

Stay tuned for a **Virtual Assembly** this week.



K/1/2 Homework

There will be no homework this week in K-2, could the students please return their library books and homework plastic envelopes.

Thank you.

Ms Downes

IT'S PARTY TIME



100th day of learning

On Friday 3rd July, K/1/2 will be celebrating 100 days of learning with a class party!

The children will be supplied with some snacks and a popper.

(Please can you let the school know if you don't want your child to have these treats)



Secondary

Welcome to the last week of a very interesting term. Our reports are being completed over the holidays and you should receive them early next term. This means that our Semester 2 reports should be back to normal as we are anticipating no unexpected breaks in this time. As mentioned before the reports will be different to what you usually receive due to the 10 weeks we were away from school and these will focus on your child progress against their potential based heavily upon teacher student interactions rather than numerical marking of assessments.

Year 12 are heading towards their last school holiday ever! This is a major milestone. Year 12 students have roughly 8 weeks till their trial HSC Examinations, and they still have some assessment tasks due before then. If your child needs extra support during these last 13 weeks of the Secondary education please do not hesitate to contact me and discuss this.

On Thursday we will be having our first Reward Lunch and mufti day for our students on the correct welfare level. Miss Rowlands will be notifying students of what levels they are on for that day. Well done to all students on the correct level and thanks to Miss Rowlands for her organisation of our Reward levels and the rewards!

On Friday our enthusiastic 9/10 Agriculture class will be visiting "Plevna" merino stud for some practical work in the morning. Thanks to Mr Aveyard for his support of our program and to Miss Price for her organisation, enthusiasm and supervision of this excursion.

This term has without doubt been one of the strangest and possibly stressful terms I have seen in a very long time of teaching. The students have been excellent on their adaption of different styles of education delivery as well as extra hygiene protocols and social distancing. The students have not had any of their regular social evenings during

this time. Friday we will have a slightly more relaxed day than usual. Periods 1&2 will be as normal with Period 3&4 being a substitute social evening for 7-10 for Terms 1 and 2. Interest electives will be as normal Period 5.

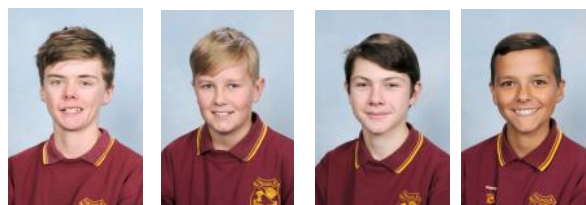
As always if you have any questions in regards to secondary matters please contact me at school.

Have a great week

Gerry Capell
Head Teacher Secondary Studies

Secondary Sportspersons of the Week

Jason Lowe, Max Longhurst, Blair MacDonald, Paddy Williams



Secondary Welfare levels

Congratulations to the following students who have received the correct amount of pink slips to move to a higher level. All students start at **Level 3 each semester**. Each level has rewards with Level 6 being the highest.

Level 6 (75+ pink slips)	
Level 5c (60+ pink slips)	
Level 5b (45+ pink slips)	
Level 5a (30+ pink slips)	Year 7 – Alice, Kayden, Corey, Cooper, Ella, Max, Dani, Jack, Daniel, Narella Year 8 – Charlie, Maggie, Harry, Sam, Jason, Hannah, Blair, Kiera, Paddy Year 9 – Ryan, Grace, Xander, Mya, Casey, Alex, Aliethea, Jordan Year 10 – Will C, Jennet, Jamie, Lionel, Will L, Jason, William T Year 11 – Anthony, Matthew, Dylan, Hamish, Jaxson, Nick Year 12 – Ella, Monique, Robert, Willa, Ryan
Level 4 (15+ pink slips)	Year 7 – Nick Year 8 – Jake, Zac, Jim, Brad Year 9 – Harrison Year 10 – Aidan Year 12 – Codie

Year 9/10 Food Technology

Designed and produced a healthy meal for a teenager.



Year 8 Maths

Converting fractions to decimals and percentages using hands on activities.



Year 7 Geography

Using Cruskits and shaving cream to learn about movement of tectonic plates.



Secondary Assessments & Homework

All assessments must be submitted to the teacher before 8:55am on the due date. Penalties will apply after this time.				
YEAR 9/10 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
Agriculture	1 st June	24 th of July	At Home	Sheep Production: Design a Feedlot
PDHPE	22 nd June	28 th July	In Class At Home	Active Leaders
YEAR 8 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
YEAR 7 SUBJECT	DATE GIVEN	DATE DUE	In Class or At Home	TOPIC
PDHPE	22 nd June	7 th August	In Class At home	Eating Disorders

HERE'S THE NEWS

from our Library - Week 10

Students from Year 3 to Year 10 have started the *Renaissance reading program* this term.

Students select a book that is appropriate to their reading level from the library and each English lesson they read for a set amount of time.

This program has had great success increasing student reading fluency and comprehension.



**Trundle Central School Hospitality students
present...**

Trundle Eats

Every Tuesday

**Orders to the front office by 9am
(Name, Year, Food & Sauce type needed please)**

This week:

Tuesday 30th June

Sausage Roll - \$4

OR

Meat Pie - \$4

**(Tomato or BBQ sauce available)
Correct change will be appreciated**

**This service is only available for students enrolled
at Trundle Central School.**

**All money raised will contribute to secondary
welfare excursions**



Cookie Day

We make them - You eat them

Friday 3rd July

(last day of Term 2)

\$2 per bag

On sale at recess until sold out

**All money raised will
contribute to secondary
welfare excursions**

egg and nut free available



Next term on Friday the 31st July, our SRC are hosting a crazy day. Students can wear crazy socks, crazy hair AND/OR a crazy hat!! We will have a disco at lunch time and will sell some crazy snacks which will range between 50c and \$2. There will be more information to come in Term 3. We hope you all have a happy and safe holiday from all of the students in the SRC.

FOR TENDER

NEW IN BOX Brother HL-L2350DW Mono Laser Printer

2-sided Printing

Wireless and Mobile Printing

Up to 30ppm

250 Sheet paper Input



Proceeds of this sale will go towards the cost of student excursions.

Please contact our office on 6892 1303.

| NSW Department of Education

YouTube safe access pilot

Dear Parent/Caregiver

The NSW Department of Education is investigating how teachers can use YouTube content in the delivery of quality teaching and learning to improve student outcomes.

During the COVID-pandemic, YouTube access was provided by NSW Department of Education for all NSW public school students as part of Learning from Home. YouTube access was turned off when schools resumed normal operations.

This pilot is in response to teaching staff requesting ongoing access to selected YouTube content for students.

Trundle Central School has been selected to participate in the YouTube safe access pilot for students in NSW public schools. The pilot will be delivered during Terms 2-3, 2020.

Purpose of the pilot

The purpose of the YouTube pilot is to determine how YouTube video content selected by classroom teachers can help with student learning and engagement. Results from the pilot would inform departmental decisions regarding the potential use of YouTube in NSW public schools.

How YouTube is currently used in NSW public schools?

The NSW Department of Education internet filtering is designed to protect students and staff by restricting or allowing access to specific types of web sites. This filtering will remain in place during the pilot.

The department's internet filtering currently permits unrestricted access to YouTube for Year 11 and 12 students and teachers only. Students in Kindergarten – Year 10 do not have access to YouTube at school.

YouTube safe access for students pilot

YouTube will be turned on for Kindergarten- Year 10 students in schools participating in the pilot. The pilot will be conducted on the school site in classrooms.

In the pilot program, Kindergarten - Year 10 students will be granted access to YouTube in what is referred to as the 'restricted mode'. When using restricted mode students **will not be able to see** public comments and age restricted content on YouTube. Only **teacher approved** unrestricted content will be visible to students.

More information on YouTube restricted mode and age restricted content can be found at:

<https://support.google.com/youtube/answer/7354993?hl=en>

education.nsw.gov.au



<https://support.google.com/youtube/answer/2802167>

Student safety in online environments

The online safety of all school students has always been and will continue to be a priority for the NSW Department of Education (DoE). This pilot will be overseen and managed by:

- The school principal
- Classroom teachers
- Learning Design and Development Directorate, NSW DoE
- Information and Technology Directorate, NSW DoE.

The department further supports the online safety of students through the implementation of several policies including:

- Student Use of Digital Devices and Online Services Policy which can be found at- <https://policies.education.nsw.gov.au/policy-library/policies/pd-2020-0471>
- Digital citizenship guidelines found at- <https://www.digitalcitizenship.nsw.edu.au/>

Parent information

Currently, YouTube terms of service allow access to ages 13 years and over with parent permission. The department, as a subscriber to G Suite of Education, the provider of YouTube, seeks permission from parents and carers of children of all ages to access this service. This permission is required to meet the conditions in YouTube's Terms of Service.

To allow this pilot to proceed we require parents and caregivers to be informed and provide consent for their child to access YouTube at school. The findings from this pilot will inform decisions for the future access to student use of YouTube in NSW schools.

Please return this letter signed to the school ONLY if you DO NOT give permission to allow your child to access YouTube content at school by completing the section below.

Sincerely,

Principal

Trundle Central School



I _____ parent/carer of _____

do not allow my child to access YouTube at school for the purposes of the YouTube safe access pilot. I understand that the school will provide alternative work for my child at school to ensure continuity of learning.

Trundle Central School P&C Inc.

Invites you to attend our
AGM

When: Wednesday 22nd July 2020
Where: School Library
Time: 3.30pm

Please fill in the nomination form and return to the office if you are interested in applying for a position on the P&C.

We hope to see you there!

The *Munch & Move* program in NSW Early Childhood Services promotes healthy eating, physical activity and reducing screen time. Try these tips at home with your family!

MUNCH & MOVE TOP TIPS FOR FAMILIES

Get active each day

BABIES 0-1 YEARS

30 minutes of supervised floor-based play/day

CHILDREN 1-5 YEARS

3 hours of movement throughout the day

Sit less and move more! Physical activity helps build muscles and strong bones, improves balance, helps children sleep better and maintain a healthy weight.

- Get active as a family! Play a game or go for a walk or ride bikes together
- Try to walk or ride instead of using the car
- Get your child to help you with the housework. Dusting, vacuuming and folding washing are great ways to keep moving!

Choose water as a drink

How much water should children have each day?

1-2 years:	1 litre or 4 glasses
3-5 years:	1.2 litres or 5 glasses

Water is the best drink! It has no added sugar! Tap water is the best choice as most tap water contains fluoride which helps children grow strong teeth.

- Show kids you like drinking water too!
- Take a bottle of water with you when you go out and serve water with all meals
- Pack a water bottle with your child's lunch
- Keep hydrated - choose water as a drink when playing sport or being active!

Turn off the screen & get active



- For children 0-2 years no screen time is recommended
- For children 3-5 years limit screen time to 1 hour per day

Screens can be great for learning, physical activity and communication, but too much screen time is unhealthy! Try to get your children to sit less and move more!

- Try to eat together as a family at meal times where there are no screens
- Try to avoid screen in bedrooms especially at night as this can affect children's sleep
- Take toys and books instead of screens when going out
- Monitor children's screen time and be a good role model - you can reduce your screen time too!



Developed by Western NSW Local Health District



Trundle Central School
 P&C Association Inc.
 Croft Street
 TRUNDLE NSW 2875
 trundlepc@yahoo.com

TCS P&C COMMITTEE

Nomination Form 2020

Please return nomination form to office prior to Wednesday 22nd July 2020

Name of Nominee: _____

Contact number: _____

Nominated by: _____

Seconded by: _____

Position—please circle one (or more) of the following:

President

Vice-President

Treasurer

Secretary

Publicity Officer

Fundraising co-ordinator

I consent to my nomination (sign): _____ Date: _____



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website.

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 538

Learning and Engagement

Student Engagement & Interagency Partnerships

T 8244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities



Trundle Central School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Tuesday 21 July 2020

ORDER NOW go to www.advancedlife.com.au and enter the code
PXP WMT QQK

Dear Parents,

School photographs are scheduled to be taken by *advancedlife*. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique **9 digit advancedorder code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au

Vouchers from Pambula Rotary Club

All vouchers that were issued from the Pambula Rotary Club need to be presented at the Trundle Newsagency before
30th June 2020.

Community

Parke Shire Library Virtual School Holiday Activities

Due to COVID-19 restrictions for libraries, our school holiday activities will be available on Facebook. Call into the library to collect your holiday activity pack so you can join in the fun. [Parke Shire Library Facebook](#)

Painting with Scissors: Explore the world of the artist Henri Matisse and create an art-work using his techniques.

Make your own pet horse: Learn some interesting facts about horses then use the template to decorate your own pet horse.

Trundle Sports Award Nomination

Each month we ask for nominations for the Trundle Sports Awards.

Name/Group:

Sport/Activity:

Why (just a few words):

Awards will be presented at the Australia Day Event in January.

To nominate or keep up to-date on Trundle Sports Council information email trundlesportscouncil@hotmail.com or contact Adam Hall, Danielle Ward or Briony Ferguson.

We will be posting information about upcoming meetings and nominations to the Trundle Boomers Rugby League Club Facebook page and via email.



Coming Week 1, Term 3.

Junior golf program for kids new to golf.

Ages 7 to 12.

For more information,

Please express your interest to
Matthew Randall

Ph 0428642474.

Trundle Chemist now open

We would love to welcome the Trundle Chemist to its original premises at 61 Forbes Street.

Please come in and say hello.



July Trundle
Golf
Club

Sat 4 10h Stroke

Sat 11 10h Men's Club
Championship Rd 1
/ Ladies' 10h Stableford

Sat 18 10h Men's Club
Championship Rd 2
/ Ladies' 10h Stableford

**Sat 25 TBC
Arthur Pike Day**

COVID-19
Restrictions apply
Please msg or
ring Sam Bolam
on 0447 124 055
by 5pm each
Friday if playing
for tee off time

www.trundlec.cool

The graphic features a vertical split background: the left side is olive green and the right side is black. A white silhouette of a golfer in mid-swing is positioned on the black background. The text is arranged in a clean, modern font, with the month 'July' in large white letters on the green background and the club name 'Trundle Golf Club' in white on the black background.

NEW LISTING!



16 Gobondery St, Trundle \$220,000



Space & Comfort For Your Family

Incredible space at a realistic price - inspect today!

Features include:

- Three generous bedrooms, two w BIR.
- Smaller fourth bedroom/office.
- Spacious living room with wood fire heater.
- Two bathrooms, one recently remodelled.
- Spacious kitchen, separate dining, sleep-out.
- Comfort is ensured with ducted heating and reverse-cycle cooling.
- Garage adjoining house - potential to remodel into extra room!
- 1012m2/quarter acre block on a gorgeous street, fully fenced with rear lane access.



Contact us to arrange an inspection!

Phone
0427 347 194

Find us on
Domain.com.au
sandra@ginsurance.com.au

Trundle Central School Breakfast Club:

- Every school day from 8:30am in the Food Technology Room
- All students are welcome to come and eat breakfast for **FREE!**
- Toast, Cereal and Fruit daily
- Pancake days on random occasions



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